



Learning Overview

Primary: 3a Room: 8 Teacher/s: Miss Kalsi and Mrs McKendry

Literacy

Writing

This term we will be focusing on different genres of writing including imaginative, poetry and persuasive. We will be learning how to write creative stories including lots of rich vocabulary and adjectives. We will also be learning how to write an acrostic poem and use our senses to make poetry. In our daily writing, the children will continue to uplevel their writing by including connectives to extend sentences and making sure they include a range of openers to start their sentence. This term we will also be looking at different types of punctuation.

Reading

This term we will explore non-fiction texts. We will be learning how to use an index and a context page to find information. We continue to learn about the ways different punctuation, such as speech marks and exclamation marks, influence our expression as we read. In spelling we are continuing to learn lots of new spelling rules. This term we will begin to visit the school library on a weekly basis as well as taking part in reading with Wilbur each day in class.

Listening and Talking

Pupils will be working together as a team to take part in group presentations. They will develop their presentation skills and listening skills. Near the end of the term as the children become more confident at presenting, they will have the opportunity to take part in solo presentations linked to our topic the Rainforest.

How can I support my learner at home?

- Please continue to encourage your child to read their book at home and share the reading at home as this will allow them to become more confident when reading with their group in class. Alongside this, children are encouraged to explore different texts in the class when reading for pleasure. To further support your child's learning in Literacy you can complete the tasks that are set out on Google Classroom each week. This is where you will find your child's spelling word list for each week.

Numeracy

This term we will be learning about money. We will identify the names and values of coins, and apply addition and subtraction skills to solve problems and calculate change. Later in the term we will be working on multiplying and dividing by 2, 3, 4, 5 and 10. We will also be looking at the link between multiplication and division using number families. As a class we will continue to take part in daily mental maths session with a focus on improving speed and mental agility.

Maths

We will be focusing on data handling, measure, and fractions. As part of data handling, we will be looking at different ways to display information such as: pie charts, bar graphs, pictographs, and tally marks. In measure we will be looking at comparing the size of objects as well as looking at volume and capacity. As part of fractions, we will be looking at the fraction of a shape and fractions in the number formation.

How can I support my learner at home?

- Please continue to encourage your child to count at home in a sequence and ask them to count backwards as well as forwards.
- Please encourage mental maths at home by asking your child times tables questions and allowing them to practice out loud counting in 2's, 3's, 4, s, 5's and 10's.
- Please encourage you child to practise money exchanging when out and about. This could be when buying something from a shop and allowing your child to count the correct amount of money or try to work out change.
- Please check Google Classroom to see our numeracy Learn It's each week.

Learning Across the Curriculum

Interdisciplinary Learning Context

This term we will explore themes such as the water cycle, food chains, animal habitats, deforestation, and sustainability through our Rainforest topic. We hope to visit Amazonia to enhance the learning experience.

Wider Learning

In French we will be learning how to name clothes, parts of the body and food. In P.E we will be focusing on indoor football and gymnastics. In R.M.E we will be learning about the key figures of each religion. In art we will be focusing on pattern, print and texture.

Home-School Partnerships

If you or someone you know has a job, interest or knowledge base that may support our Rainforest Topic then please get in touch. A large part of our topic is linked to expressive arts and science and if you have any experience or talents in this field please get in touch.

We are looking to collect collage materials e.g., card, cardboard, old magazines, and catalogues.

Please remember to bring P.E kit including a clean pair of sports shoes that are for indoor use only. P.E takes place every Monday and Thursday.

Get in contact:

School office:
office@westcoats-pri.s-lanark.sch.uk