



Learning Overview

Primary: 4a

Room: 9

Teacher: Mrs Pace

Literacy

Writing

This first half of this term will see us focussing on writing reports. These will mainly stem from our topic about Africa. In the later half of the term, we will be using the story Handa's Surprise as a stimulus for imaginative writing.

Reading

Explaining and summarising will be at the forefront of our reading skills development. Children will be encouraged to independently find information and answers from longer texts. This will see us revisit the skills of skimming and scanning for specific words and cues.

Listening and Talking

We have just about come to the end of our Me in a Bag sessions and will next move on to Social Walk and Talk time once a week. Children will pair up and go for a walk around the school grounds with their classmate and take the time to ask for some information about their likes/dislikes, hobbies, families etc. On our return to class, they will draw a portrait of their friend and write about what new information they learned about them during their conversation. The class will also be split in to five groups that will then have to investigate one of Africa's Big Five and create a presentation to share with the class.

How can I support my learner at home?

- Why not take time to visit our local libraries... Relax and share a book together. Perhaps you could even research an aspect of Africa together.

Numeracy

This term we will be investigating subtraction with exchange and 'borrowing'. We will use hundreds, tens and units in our initial lessons to help us visual the process, then progress on to larger numbers using written methods. The children will also be working with numbers up to 1000.

Maths

Children will be investigating Chance and Uncertainty, Data Handling using bar graphs and line graphs to interpret data and measuring length/weight using standardised measurements.

How can I support my learner at home?

- Encourage your child to access Sumdog from home. A recent study demonstrated that using Sumdog for just 30 minutes a week almost doubled children's mental agility and fact fluency (<https://learn.sumdog.com/evidence-and-impact>).

Learning Across the Curriculum

Interdisciplinary Learning

Context

Africa, looking at rural and city life in Kenya and comparing it to my life in Scotland.

Wider Learning

Following on from taking part in the Scottish Water H2O Challenge, we will be looking at The Water Cycle through hands on activities in class.

Home-School Partnerships

If anyone has experience of living or visiting the Africa and would like to share stories, photographs or visit us in class then please email office@westcoats-pri.s-lanark.sch.uk

Get in contact:

School office:
office@westcoats-pri.s-lanark.sch.uk