Term 2 Jan-Mar 2024



# Learning Overview

Primary: 1b Room: 7 Teacher/s: Mrs Harkin & Mrs Jack

#### Literacy

#### Writing

This term, we will continue the formation of single phonemes and begin to use common and cvc words to construct sentences. We will also introduce Talk for Writing through the story of The Gruffalo whilst continuing our Foundations of Writing programme.

#### Reading

We will continue to build on our blending skills through our weekly or by-weekly reading books, developing our comprehension skills. We will also introduce reading tasks in class to improve our core reading skills, including read to write tasks.

#### Listening and Talking

The children will further develop their talking and listening skills through both Talk for Writing and our IDL topic, incorporating drama activities to build confidence and presentation skills. Circle time and rhyme time will also continue regularly.

#### How can I support my learner at home?

- Reading for pleasure through a variety of texts including books, magazines and audio books.
- Complete weekly homework tasks, including reading books to aid and consolidate learning.
- Visit Topmarks for a variety of literacy games.
- Practice correct letter formation using Doorway Online.
  <a href="https://www.doorwayonline.org.uk/activities/letterformation/">https://www.doorwayonline.org.uk/activities/letterformation/</a>

#### Numeracy

This term we will be working on formation of numbers 11-20, addition stories to 10 and subtraction within 5. Our Big Maths sessions will continue to develop mental agility with a particular focus on doubles to 10 (Learn Its).

#### Maths

In our beyond number work, we will be exploring measurement, time and money. There will be learning opportunities through play in our classroom as well as direct teaching sessions and links to our IDL topic.

#### How can I support my learner at home?

- Talk about numeracy and maths in the environment e.g. counting, discussing daily routines and timings, comparing sizes of objects using a variety of vocabulary e.g. larger/smaller, taller/shorter, thicker/thinner.
- Visit Topmarks for a variety of literacy and numeracy games. https://www.topmarks.co.uk/maths-games/3-5-years/counting https://www.topmarks.co.uk/maths-games/3-5-years/addition

## Learning Across the Curriculum Interdisciplinary Learning Context

The Gruffalo

#### Wider Learning

Primary 1 have been lucky enough to have been gifted The Gruffalo Musical by one of our parents, which has sparked our teachers' imaginations! Through a variety of curricular areas, including expressive arts, literacy, numeracy, science and health and wellbeing, we will explore the well-known story and finish with a performance of the musical for parents and family.

#### Home-School Partnerships

We would be delighted to hear from anyone who has any particular skills they could offer to support our learning. We would also welcome any non-fiction books related to woodland animals or musical instruments. Any other items you think may of interest would be most welcome. We plan to go on a trip to the park and will be looking for parent helpers to accompany

### Get in contact:

