



Learning Overview

Primary: 2b

Room: 3

Teacher/s: Miss Kelly

Literacy

Writing

This term we are focusing on persuasive and imaginative texts. Reinforcing that their writing must include sentences that include capital letters, finger spaces and full stops. We will also continue to work on our handwriting reinforcing the correct route, shape and size of both upper- and lower-case letters. We will focus on weekly spelling words and common words.

Reading

We will continue to promote the skills of good reading during class within small reading groups and child led reading circles as well as time promoting, 'Reading with Wilbur' and reading for enjoyment. Children can bring in a book from home to keep in their tray to read during this time. The children will also complete a weekly reading task associated with their book that promotes skills such as find it, prove it, talk about it, sentence structure and comprehension skills.

Listening and Talking

During whole class and small group activities the children will be encouraged to show the skills associated with good talking and listening. The children will have the opportunity to share their likes/dislikes etc during weekly 'Me in a Bag' sessions. These sessions will encourage all children to display and promote the skills of good talking and listening and develop their confidence in speaking to larger groups.

How can I support my learner at home?

- Encourage your child to read at home each day.
- Look out for and encourage to child to read print in the environment.

Numeracy

We are focusing on recognising and forming numbers correctly from 0 up to 100. We are learning to subtract numbers within 20 with a focus on developing quick recall. Children are learning to count and order numbers to 100. We are beginning to skip count in patterns of 2, 5 and 10 to 100. During our Big Maths sessions, we will focus on reading three digit numbers, quick recall of number bonds within 10, addition and subtraction within 20 as well as counting to 100 and doubling 2 digit multiples of 10.

Maths

We will be learning to recognise and name properties of both 2D and 3D shapes. We will also be focussing on number and shape patterns. Children will be learning to describe, continue and create patterns with numbers and shapes.

How can I support my learner at home?

- Complete Sumdog sessions.
- Look for patterns in the environment and around their home.
- Skip count in 2's, 5's and 10's

Learning Across the Curriculum Interdisciplinary Learning Context

Through a whole class discussion, we decided we would like to focus on Owls this term. The focus will be introduced by reading the story, 'The Owl Who Was Afraid of the Dark.' We will also look at their life cycle, habitats and what the different parts of an owl are called.

Wider Learning

Children are being encouraged to save their crisp packets as part of the whole schools eco project.

Home-School Partnerships

Some of the children have already mentioned that they can hear some owl's at night in their garden if possible we would love to hear a recording or see pictures of any Owl that are twit – twoing!!!

The children enjoy being creative in our modelling area and we are always looking for resources to replenish this area – we are looking for boxes, card, empty plastic bottles etc.

The children's weekly learning is posted on the Google Classroom – Please contact the school office if you have any issues in logging on. Many thanks for your continued support from all in P2B!

Get in contact:

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