Term 3 Jan-Mar 2024



# Learning Overview

Primary: 7 Room: 12 Teacher/s: Mrs Richardson

#### Literacy

Writing

This term we are focusing on more discursive (persuasive) writing. We will be looking at letter writing, newspaper articles and factual reports. There will be a focus on using a variety of punctuation. Children will continue with free writing as they enter the classroom.

Readino

We will be reading "When The Sky Falls" by Phil Earle as our class novel. There will be comprehension tasks and reading skills developed through this novel, including understanding how to deal with unfamiliar vocabulary (metalinguistics), summarising/paraphrasing, inference, skimming and scanning, as well as other inter-disciplinary learning connected to the novel. Also, each child has a class reader and/or a class library book. Children should be encouraged to continue to read with expression and develop fluency.

Listening and Talking

We will be focusing on using voice to develop character when reading our class novel and other texts, record different types of podcasts, and talk in front of an audience. Pupils will be encouraged to consider the impact of appropriate vocabulary and demonstrate inclusivity as well as respect for the opinions of others, use appropriate tone, pace, eye contact and be aware of body language to suit the needs of an audience. How can I support my learner at home?

- We are encouraging reading for enjoyment as a school, so please support your child to read each day at home. Have a focus on the use of voice to distinguish characters and the author's purpose.
- Encourage your child to discuss their day, as well as encouraging them to begin discussions at home independently to build confidence in speaking in different situations.

#### Numeracy

We are revising previously taught concepts to secure learning in the angles, directions, integers and coordinates. We will focus on developing understanding of fractions and percentages, adding/subtracting decimals, and applying knowledge to solve different patterns and equations (algebra).

#### Maths

We will be learning about capacity, volume, length, height, distance and mass, consolidating learning on perimeter and area and ensure we are secure with the notation of these concepts (mm, cm3, etc). There will be a focus on drawing shapes accurately.

How can I support my learner at home?

- Please practice times tables at home.
- Provide opportunities for your child to discuss the relationships between fractions, percentages and decimals (e.g.  $\frac{1}{4} = 25\% = 0.25$ )
- Encourage your child to measure a variety of objects and convert different units (cm to m, etc).
- Access online resources such as <u>www.topmarks.co.uk</u> and Sumdog to further develop rapid recall.

## Learning Across the Curriculum

Interdisciplinary Learning
Context - We will have an
historical focus this term and
we will be learning about World
War 2 and the impact this had
on Scotland. We will analyse
and use information from a
wide variety of sources and
evaluate significant events and
how these have influenced life
then and since.

<u>Wider Learning</u> — We will be using more French and Spanish throughout the school day. Please promote these languages where possible.

#### Home-School Partnerships

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If you or someone you know has a job, an interest, artefacts or a knowledge base that may support our historical focus, please get in touch.

### Get in contact:

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