



Learning Overview

Primary: 4b

Room:

10

Teacher/s: Mrs Marshall and Mrs Anderson

Literacy

Writing: Our focus this term is report writing, linked to our Africa topic. We will move to imaginative writing, using the book Handa's Surprise as a stimulus.

Reading: We will be continuing our 'Read with Wilbur' sessions to promote reading for enjoyment. Our class novels will be Cat Tales and Llama Out Loud.

For our taught reading sessions, we will be continuing to develop a variety of skills to deepen understanding of texts including discussing and explaining examples of inference, predicting, summarising, identifying main ideas and themes, discussing characters and settings and using evidence from the text to support views and ideas. All children will continue to read daily to develop fluency and be encouraged to add expression.

Listening and Talking: Social walk and talk during PE warm up and outdoor sessions, plus group presentation on the 'big 5' African animals (prepared in class).

How can I support my learner at home?

- Visit the library and share a book together. Perhaps you could even research an aspect of Africa together.
- Read a wide range of genres with your child and discuss what has been read.

Numeracy: This term we will continue to develop mental agility through daily CLIC sessions. Our topics this term include multiplication, division and fractions.

Maths: This term we will focus on probability, 2D shapes and 3D objects, coordinates and measure, using standard units to measure and weigh various objects.

How can I support my learner at home?

- Practice 'learn its' as much as you can, these are on the google classroom.
- There are a range of activities and online games/challenges under 'NUMERACY/MATHS' on our google classroom. We use these in class but please feel free to access them from home too
- Play Sumdog a few times each week. A recent study demonstrated that using Sumdog for just 30 minutes a week almost doubled children's maths fluency progress. Read the research here - <https://learn.sumdog.com/en-gb/evidence-and-impact/impact-study>

Learning Across the Curriculum

Interdisciplinary Learning Context:

Africa. We are looking at rural and city life in Kenya and comparing it to our life in Scotland.

Wider Learning

Following on from taking part in the Scottish Water H2O challenge, we will be looking at the water cycle through hands on activities in class.

Home-School Partnerships

If anyone has experience of living in or visiting Africa and would like to share any photos or stories, or visit us in class, then please get in touch. We'd love to hear from you.

Get in contact:

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