



# Learning Overview

Primary: P7/6

Room: 17

Teacher/s: Mr Miller

## Literacy

### Writing

This term we are studying a variety of writing genres including imaginative, recounts and note taking, Children will continue with free writing as they enter the school as their first task.

### Reading

We will be reading 'The Train to Impossible Places' by P.G. Bell as our class novel.

All children have group books where they will take on tasks including group leader, questioning skills, making predictions, summarising. Children will be encouraged to read with expression and understand how to deal with words and phrases they are unsure of (metalinguistics). Children will also have their own personal reading books.

### Listening and Talking

We will be focusing on considering the needs of the audience in an increasingly wide range of talk situations. We will continue to focus on using an appropriate tone, pace, eye contact and body language to suit the needs of an audience.

### How can I support my learner at home?

- Encourage your child to read aloud at home in order to build their confidence whilst reading aloud. Please help them find books / genres they enjoy. Reading for enjoyment continues to be a key focus for our children.
- Provide opportunities for your child to discuss their school day. Can they clearly talk about what they are learning or what they are writing about in their Free Writing jotter?

## Numeracy

This term will be very busy. The main topics we will be learning about include **Decimals, Percentages, Fractions, Money and Negative Numbers.**

## Maths

We will be further developing our knowledge of **Measurement, Coordinates, Probability and Data & Analysis**

### How can I support my learner at home?

- Provide your child with opportunities to discuss the link between fractions, decimals and percentages (e.g.  $\frac{1}{2} = 0.5 = 50\%$ )
- Encourage your child to use cash as much as possible. Can they give certain amounts? Can they provide the correct change?
- Encourage your child to log onto Sumdog as much as possible.
- Ensure your child can quickly recall times table facts for all tables.

## Learning Across the Curriculum

### Interdisciplinary Learning Context

**Japan.** We are initially learn about Japan this term and comparing this to life in Scotland. This will allow us to explore themes such as climate change, weather, developments in technology, diet, writing styles and sports.

### Wider Learning

Science will be a big focus of the term.

## Home-School Partnerships

If you or someone you know has a job, interest or knowledge base that may support our Japan topic or any aspect of our curriculum, please get in touch.

## Get in contact:

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