

**West Coats  
Primary School**

**Standards and  
Quality Report**

**2022/2023**



# West Coats Primary School

*'We provide a safe, secure and nurturing environment. Through high quality learning and teaching we inspire young learners to achieve success across the curriculum and reach their full potential.'*







West Coats Primary School is a non-denominational school serving the central area of Cambuslang in South Lanarkshire. The original school, now a listed building, opened in 1896. The school undertook extensive modernisation and reopened to pupils in 2016. The refurbished building provides an excellent, modern learning environment in which our children learn and achieve whilst maintaining its original Victorian features.

The current roll is 397 pupils over 15 classes. The Head Teacher took up post in August 2023 and is supported by two Depute Head Teachers and a Principal Teacher.

Our Aims:

***Our school will be safe, nurturing and engaging.***

***We will work with families and the wider community.***

***Our children will be life long learners***

Our values are ***kindness, confidence*** and ***excellence*** and this permeates everything we do at West Coats Primary School.



## School Priority 1:

### Improvement in attainment, particularly in literacy and numeracy.



#### National Improvement Framework

*Curriculum and Assessment  
Assessment of Children's Progress*

#### How Good is Our School?

*1.1 Self Evaluation for Self Improvement  
2.3 Learning, Teaching and Assessment  
3.2 Raising Attainment and Achievement*

#### Strategy

By March 2023:

- The revised curriculum rationale, vision and values will be created in consultation with stakeholders and will reflect approaches to raising attainment.
- Digital curriculum pathways reflect clear approaches to progression in Literacy and Numeracy.

By June 2023:

- 75% of teachers will report increased confidence in using Talk for Writing approach to teaching writing.
- 75% of pupils will demonstrate increased engagement in writing activities.
- Writing attainment in target classes will have increased by 20% or more.

#### Progress and Impact

- ✓ The curriculum rationale, vision and values were revised in consultation with partners, parents, pupils and staff.
- ✓ The curriculum pathways are in place and being piloted by teaching staff.
- ✓ 82% of teachers report increased confidence in using Talk for Writing strategies.
- ✓ 93% of children demonstrate increased engagement in writing activities.
- ✓ Target classes demonstrated increased engagement, however did not demonstrate increased attainment of 20% or more.

#### Next Steps for session 2023/2024

- **Teachers continue to develop skills in teaching writing using a Talk for Writing approach.**
- **Teachers work together to moderate and validate professional judgement of writing.**



## School Priority 2:

### Improvement in children and young people's health and wellbeing



#### National Improvement Framework

*Curriculum and Assessment*

#### How Good is Our School?

*2.3 Learning, Teaching and Assessment*

*3.1 Ensuring Wellbeing, Equality and Inclusion*

#### Strategy

- Throughout session 2022-2023, Emotion Works will be implemented in all classes to support the wellbeing of children.
- By December 2022, revised anti bullying policy and procedures will be finalised and implemented across the school.
- By June 2023, all stakeholders will be consulted on the Promoting Positive Relationships and Understanding Distressed Behaviour (PPRUBD) policy for West Coats Primary School.

#### Progress and Impact

- ✓ 80% of teachers have implemented Emotion Works in the classroom Health and Wellbeing programme.
- ✓ The anti bullying policy has been written and shared with pupils, parents, staff and partners.
- ✓ Anti bullying ambassadors are fully trained and active in school.
- ✓ A working group is established to consider the PPRUBD policy however this is ongoing.

#### Next Steps for session 2023/2024

- **To finalise and share the PPRUBD policy and share with pupils, parents, staff and partners.**
- **To use SEEMIS module to record all incidents of reported bullying at the point of investigation.**
- **To review the Health and Wellbeing progressive curriculum pathways.**
- **To establish nurturing spaces across the school to support children's wellbeing.**



## School Priority 3:

Placing the human rights and needs of every child and young person at the centre.



### National Improvement Framework

*School and ELC Improvement*

### How Good is Our School?

2.2 Curriculum  
2.3 Learning, Teaching and Assessment

### Strategy

By June 2023:

- Initial play pedagogy approaches will be implemented in Primary 1 and Primary 2 to support the development and progression of skills.
- 80% of teachers in Primary 1 and Primary 2 will report increased confidence of using play within the classroom and a deeper understanding of play pedagogy.

### Progress and Impact

- ✓ 100% of teaching staff reported increased confidence in using play based approaches to learning in the classroom.
- ✓ 100% of teaching staff reported increased knowledge and understanding of play pedagogy.
- ✓ Play pedagogy implemented in Primary 1.
- ✓ Planning format for play pedagogy agreed and implemented by staff.

### Next Steps for session 2023/2024

- To develop play pedagogy approaches in Primary 2.
- To create literacy rich learning environments in a play setting.
- To develop a clear rationale and policy for play pedagogy, shared with parents, pupils, staff and partners.



## Ensuring Excellence and Equity



### National Improvement Framework

*Performance Information*

### How Good is Our School?

- 3.1 Ensuring wellbeing, equality and inclusion
- 3.2 Raising attainment and achievement

### Strategy

**West Coats Primary School receives £47, 750 in equity funding. 24.3% of pupils are in receipt of means tested free meal entitlement and / or live in SIMD deciles 1 / 2.**

By June 2023:

- Interventions were in place for children not yet on track in literacy, numeracy and health and wellbeing.
- Digital devices have been purchased to support children's attainment through targeted online interventions (e.g. IDL)
- Barnardo's school support workers are based at West Coats three days a week to support children with lower than average school attendance.

### Progress and Impact

- ✓ The school benefits from a Barnardo's Family Support Worker three days a week. 100% positive engagement was reported by families and children who took up the offer.
- ✓ 39% of pupils identified in receipt of means tested free meals or living in SIMD deciles 1 / 2 were supported in their learning, with 11% receiving support specifically for writing.
- ✓ The cost of attending the residential experience was met by the pupil equity fund for any child where poverty was identified as a barrier to participation.
- ✓ Punctuality has improved for 67% of identified pupils.
- ✓ Attendance has improved for 79% of identified children.
- ✓ 100% school. Staff reported that they were aware of the Cost of the School Day , associated challenges and priorities.

### Next Steps for session 2023/2024

- **Establish Cost of the School Day policy in partnership with parents, pupils and staff.**
- **Provide targeted interventions for pupils identified as not yet on track.**



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