



Learning Overview

Primary: 6

Room: 16

Teacher/s: Mrs Pam Scott

Literacy

Writing

This term we are studying a variety of writing genres including writer's craft, instructional writing and discursive writing. Children will have the opportunity to do free writing as they enter the school each day.

Reading

We will be continuing to read 'Rooftoppers' by Katherine Rundell as our class novel. All children have group books where they will take on tasks including developing their skills in making predictions, summarising and visualisation. Children will be encouraged to read with expression and understand how to deal with words and phrases they are unsure of (metalinguistics). Children will also have their own personal reading books/ magazines to enjoy during ERIC time (Everybody Reading in Class).

Listening and Talking

We will be working on individual presentations this term using Google Slides to support these presentations. The children will choose a topic that is of particular personal interest to them and present their Google Slides to a small group of peers. They will be asked to focus on using their voice effectively and ensuring they use, and maintain, some eye contact with their audience. The audience will be encouraged to ask relevant questions and engage in the presentation in a positive manner.

How can I support my learner at home?

- Encourage your child to read aloud at home in order to build their confidence whilst reading aloud. Can they read with increased fluency? Are they using suitable expression / tone? Are they acknowledging punctuation?
- We are encouraging reading for enjoyment in class, so please support your child to read each day at home and help them find books which they enjoy in your local library. Can they explain their preference for particular authors?
- Use spoken and visual texts (TV, films) as a basis for discussion and encourage your child to summarise plot.

Numeracy

We will continue to revise basic concepts in multiplication and division as a class on a daily basis and will be completing our CLIC Big Maths sessions across the week. In addition, the Multiplications will focus on rounding numbers, multiplication tables, addition with carrying, subtraction with exchanging to numbers to 1000. The Additions will focus on Fractions and Percentages with a focus on calculating fractions of a quantity, equivalent fractions and finding a percentage of a quantity. The Subtractions will be working on estimating and rounding numbers to 100000 and partitioning whole numbers beyond six digits.

Maths

During our Maths sessions this term the Multiplications will be working on Data handling/ statistics and Money – adding items together to find the total cost, calculating change eg. If I spent £3.50, what change would I get from £5.00 etc. The Additions are working on data handling (looking at tables and graphs and being able to interpret them to obtain necessary information). We will also be learning about Angles with the focus on identifying and describing right, acute, straight, obtuse, and reflex angles as well as measuring and drawing simple angles with a protractor to within 5-degree accuracy. The Subtractions are learning about Probability and Angles this term. They will identify, describe, and classify right, acute, straight, obtuse and reflex angles and link these to degrees. In addition they will learn about complimentary and supplementary angles.

How can I support my learner at home?

- Log on to Sumdog daily
- Continue to revise the multiplication tables to improve speed and accuracy of mental recall facts
- Multiplications – provide opportunities for your child to use money and talk about money if you are shopping together
- Additions and Subtractions – encourage your child to find angles around the home. Can they talk about the angle and name it?

Learning Across the Curriculum

Interdisciplinary Learning Context

This term Ms Arshad, with myself supporting, will be leading our IDL topic which will focus on learning more about the Scottish Parliament. In addition we will learn about what it means to live in a Democracy.

As with all our learning in school, if you feel you have a particular knowledge of this area and you would be comfortable sharing with the class, please do get in touch.

Home-School Partnerships

If you have any old magazines at home and/ or old recipe books that you no longer need, could you please donate them to our class? We will be using them for reading and writing activities.

Do you have a particular interest in Coding and are familiar with using Microbits? If it's a yes and you can spare a little time to work alongside me and the children in class, please email, I'd love to hear from you! 😊

Get in contact:

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