



Learning Overview

Primary: P6/5

Room: 15

Teacher/s: Mrs Crozier and Miss Hume

Literacy

Writing

This term we will be focusing on functional writing, we are beginning with recipes and instructions since we will have the opportunity to make flatbreads and hummus. We will be learning about imperative verbs. We will move on to explanations, using diagrams and pictures to support our work. We will then move on to writing persuasively, encouraging people to understand and share our point of view.

Reading

We are currently reading 'The Last Bear' by Hannah Gold which is part of the Pie Corbett scheme reading for enjoyment. All reading groups have a book which they are currently reading and undertaking tasks including metalinguistics (dealing with unknown/tricky words), summarising, visualising, skimming/scanning, and answering literal and inferential questions. Groups have opportunities to read with their peers and discuss main themes and characters. Children also have their own personal reading book used during ERIC time in class.

Listening and Talking

P6/5 will undertake personal project on a topic of their choice lasting 5-6 minutes. They may use digital technologies to present their topic of choice, this can be in the form of slides, PowerPoint etc... or pupils may wish to design a poster and talk about it. They will be encouraged to use tone, pace and eye-contact when presenting. Pupils will be encouraged to be respectful and to ask questions based on what they have heard.

How can I support my learner at home?

- Continue to encourage pupils to read a variety of reading material to increase and widen vocabulary.
- Continue to provide opportunities to write including diaries/journals which are an excellent way of enhancing pupils' vocabulary, spelling and imagination.

Numeracy

This term we will be focusing on number processes which involves partitioning whole numbers to five and six digits (and beyond) and decimal fractions to one decimal place. E.g., $3456 = 3$ thousands, 4 hundreds, 5 tens and 6 ones or $3.6 = 3$ ones and 6 tenths. We will also be focusing on adding with 4-digit numbers and beyond and increasing mental agility.

Maths

This term in maths we are learning to read and record 12 hour and 24-hour time and convert between them. We will be able to link fractions of time and carry out calculations accordingly and use simple timetables. We will also make links between speed, distance and time.

How can I support my learner at home?

- continue to revise multiplication tables (transferable skills for all concepts)
- pupils are encouraged to recap on previous learning (money – budgeting, ways to pay) Discuss with your child the importance of managing money and different ways to pay.
- continue to encourage children to access Sumdog and other mathematical games for revision and consolidation.

Learning Across the Curriculum

Interdisciplinary Learning Context

Weather comparison within Europe with links to Climate change.

Pupils are learning about the different countries and will be exploring different weather patterns, extreme weather conditions and investigate why certain countries are prone to different weather. We will also look at the role climate change has/is having on European countries

Wider Learning

We will continue to revise/use French language and we will be introducing some Spanish into the school day. Please support where possible.

Home-School Partnerships

As always, we appreciate your support, thank you to those who have supported us at swimming.

