



West Coats Primary School

Curriculum Update 2

January 2025

Dear Parents,

Staff at West Coats Primary School are continuing to develop and improve teaching, learning and assessment. We use the views of learners, inspection findings and current evidence to continuously improve the overall school experience for pupils. West Coats Primary School is working with The West Partnership 'Improving Our Schools' programme to support curriculum development.

This is the second quarterly curriculum update to share our progress with parents and partners. In this update you can find out more about:

- Social Studies – Scottish context for learning
- Masterclass – Update
- Numeracy and Mathematics – Update

Social Studies – Scottish context for learning

Teachers are working together to develop the Social Studies curriculum experienced by learners at West Coats Primary School. This term the focus will be on enhancing children's understanding of the history, heritage and culture of Scotland.

All children will participate in learning across the curriculum activities through a Scottish topic in the Spring term of each session.

We celebrate Scottish culture with a whole school ceilidh and Bridgeton Burns each year.

Each year group will visit a notable Scottish landmark and engage in a series of learning activities to develop both knowledge and understanding and skills for learning, such as research and presentation skills.



Masterclass Model of Skills Development - Update

This session we have improved the personalisation and choice of each learner's pathway through masterclasses. Each child has chosen six masterclasses that they would like to incorporate into their learning journey.

The children have now finished the first two blocks of masterclasses and started the third.

Average enjoyment rating of masterclass blocks 1 and 2 was 3.94/5. Children across Primary 2-7 have identified that learning new skills and having an opportunity to choose which masterclasses to participate in is the thing they enjoyed most.

92% learners voted to continue with masterclasses next session. Moving forward, children have suggested they would enjoy masterclasses focused on art, reading, football, basketball, cheerleading and knitting in addition to the masterclasses already on offer.



Numeracy and Mathematics – Update

During recent learning conversations, we explored how children understand their progress and engage in learning. In the upper school, many children demonstrated a strong grasp of their working levels, while younger pupils showed a developing understanding, often using informal terms to talk about their progress and next steps.

Feedback was highlighted as a key motivator across all stages, with children valuing both written and oral feedback. The next step for teachers is to help pupils use feedback effectively for planning their next steps.

Flexible Groupings

You will be aware that we have been piloting a flexible approach to grouping children in numeracy. Over the remainder of the year, we will be refining our approaches to planning and assessment, using a model which promotes pupil choice and personalisation.

To support us, we are meeting with Gillian Gray (Numeracy Development Officer) to discuss next steps for West Coats PS.



Please do not hesitate to get in touch if you would like to discuss any aspect of this curriculum update in more detail.

Kind regards

Kirsty Duff