



Learning Overview

Primary: 7

Room: 17

Teacher/s: Mrs Richardson

Literacy

Writing

This term we are writing about our Primary School Career to assist with our Talking and Listening skills. We are focusing on structure and content, ensuring we develop our vocabulary, and continue to use appropriate punctuation and varying sentence lengths. We will consolidate skills in characterisation, figurative language, setting and plot. The children will continue to have free writing opportunities as well.

Reading

We will be reading "Divided City" by Theresa Breslin as our class novel this term, which links to our topic of Sectarianism, along with chosen books from the class library and our school book cupboard. There will be comprehension tasks and reading skills developed through these books, focusing on developing our inference skills, as well as building on our paraphrasing and summarising skills. Children will continue to be encouraged to read clearly with expression and develop fluency and tone.

Listening and Talking

We will be focusing on developing a solo talk, which focuses on memories from Primary School, as well as hopes and aspirations for the future. Pupils will be encouraged to consider the impact of appropriate vocabulary and content, use appropriate tone, pace, eye contact and be aware of body language to suit the needs of an audience.

How can I support my learner at home?

- We are encouraging reading for enjoyment as a school, so please support your child to read each day at home.
- Encourage your child to discuss their day and how they are feeling about the transitions that are coming.
- Practise spelling through the Google Classroom.
- Log on to Nessy Spelling and Reading.

Numeracy

We are revising previously taught concepts to secure learning in fractions, decimals, and percentages. We will be continuing to develop skills in algebra, along with consolidation in preparation for High School.

Maths

We will be learning about collecting, displaying, and analysing data. There will be a focus on speed, distance, and time, as well as more complex timetables and duration.

How can I support my learner at home?

- Please practice times tables at home.
- Encourage your child to access Sumdog (login provided in Home Learning Jotter).
- Access online resources such as www.topmarks.co.uk to further develop rapid recall.

Learning Across the Curriculum

Interdisciplinary Learning Context -

We are focusing on Sectarianism and the impact of this in Glasgow. This context is connected to RME and Humanities, as well as links with Drama.

We will be learning about Tourism and the contributions to sustainable development of both local and global communities.

Wider Learning

We are focusing on the transition to high school this term, with assemblies from our feeder high school as well as projects with the Outreach Team.

We will be using more French and Spanish throughout the school day. Please promote these languages where possible.

Home-School Partnerships

If you or someone you know has a job, an interest, artefacts or a knowledge base that may support our learning across the curriculum, please get in touch.

Get in contact:

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