



Learning Overview

Primary: 7B

Room: 14

Teacher/s: Ms Beaver

Literacy:

Writing:

Primary seven will be developing their writing skills through short stories using 'The Eye of the Storm' as a stimulus. They will be continuing to develop character, plot and settings. They will be using supporting evidence to persuade, argue, evaluate, explore issues or express an opinion.

Reading:

P7 will be making notes and organise them to develop their thinking, help retain and recall information, explore issues and create new texts, using their own words as appropriate. They will be developing reading skills such as paraphrasing, applying this to their class reader 'Divided City'. P7 will continue to read for enjoyment during 'Reading with Wilbur' sessions and complete book reviews of recommended books.

Listening and Talking:

P7 will be developing talking and listening skills through talks and presentations throughout the term. They will focus on hobbies and the journey through their primary years. They will discuss what they have listened to or watched by commenting, with evidence, on the content of the presentations.

How can I support my learner at home?

- Read at home
- Practise spelling words
- To access Sumdog
- To access Google Classroom for weekly activities

Numeracy/Maths

Primary seven will be developing problem-solving skills through working on contextualised word-based problems. We will be learning about the order of operations using BIDMAS (Brackets, Integers, Division, Multiplication, Addition and Subtraction). We will be displaying data in a clear way using suitable scales, choosing appropriately from an extended range of tables, charts, diagrams and graphs, making effective use of technology.

How can I support my learner at home?

- Sumdog
- Practise times tables
- Multiplication by multiples of ten
- Using real life scenarios to support learning such as shopping etc by counting totals, etc.

Learning Across the Curriculum **Interdisciplinary Learning Context**

This term Primary Seven are learning about Tourism and will be looking at the impact of tourism in different countries, sustainable tourism, and economy etc.

We will also be looking at Sectarianism through the stimulus of 'Divided City'. In Science, we are finishing our lessons on electrical circuits and using our knowledge to light our Anderson Shelters that we have just finished for our WW2 topic.

Home-School Partnerships

If you or someone you know has a job or knowledge base that may support our tourism topic or Divided City, please get in contact.

If you have any postcards or travel brochures that you do not require, please send them to Room 14.

Get in contact:

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