

Learning Overview

Primary: P4P

Room: 10

Teacher: Mrs Pace

Literacy Writing

This term P4P are learning to present our writing in a way that will make it legible and attractive for the reader. The children will be composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. They will be organising their writing in paragraphs around the theme of biographies.

<u>Reading</u>

The main focus will be on non-fiction texts and learning to using the key features to find, select, sort and use information for a specific purpose. The children will use these texts to find information and learn new things, whilst developing note taking abilities.

Listening and Talking

In our final term, P4P will be listening to, watching and talking about texts and video clips linked to the biography focus for writing. The children will further develop their note taking skills under specific headings and use these to create new texts.

How can I support my learner at home?

- Encourage your child to watch non-fiction documentaries or short clips.
- If you watch along with your child, ask them to generate some questions at the end for you to answer.

Numeracy

This term P4P will be revisiting quick recall of all multiplication tables covered to date. This knowledge will then be linked to division using various strategies, as well as introducing the short division method (often referred to as the bus stop method) including remainders.

<u>Maths</u>

P4P will be exploring the features of 2D and 3D shapes, including using mathematical language to describe their features. They will then explore and discuss how and why different shapes fit together and create a tiling pattern with them. From there, focussing on measure, the class will estimate the area of a 2D shape by counting squares in a grid or other methods. In addition, the class will be investigating the concept that different shapes can have the same measurement of area.

How can I support my learner at home?

- Look for repeating patterns of 2D shapes when out walking or at home.
- Ask your child to go and find a cube, cuboid, triangular prism, cone or sphere in their bedroom or in the supermarket.

Learning Across the Curriculum Interdisciplinary Learning P4P will have the opportunity to	Home-School Partnerships Do you have any links to South	Get in contact:
select a country of their choice from South America to complete a comparative study challenge. This may be individual or in collaboration with a friend. Wider Learning	America? Have you travelled there for work or pleasure? If so, we would be delighted for you to come in and share your experiences with us, or happy to have you email in some photographs.	School office: office@westcoats-pri.s- lanark.sch.uk
We are excited to welcome Mr Harris from Cathkin High who will be delivering a series of lessons on percussion (mainly drums) every Thursday afternoon.		