



Learning Overview

Primary: 4M

Room: 11

Teacher: Mr Murray

Literacy

Writing

This term the children will learn about biographies. They will identify key features of a biography and explore a range of sentence structures in their writing. They will be organising their writing in paragraphs around the theme of biographies. In addition, they will focus on the correct use of grammar (I saw, I have seen, I did, I have done) and will revise punctuation marks previously learned.

Reading

The main skills the red readers are working on this session is clarifying, visualising and questioning. They will use a reciprocal reading approach and initially be reading the book 'The Thing in the Basement' by Michaela Morgan. The Blue readers will continue to focus read texts with both fiction and non-fiction elements and look and complete related cloze reading and comprehension tasks. Both groups have opportunities for personal choice reading through our challenge and choice trays. As with last session, all children are welcome to borrow any books from our school or class library at any time. If you would like any additional reading books home, please get in touch.

Listening and Talking

In our final term, P4M will be listening to, watching and talking about texts and video clips linked to the biography focus for writing. Additional focus will be placed on the children showing good listening skills by focusing on the reader and giving them their full attention.

How can I support my learner at home?

- Access Sumdog and Nessy tasks regularly for short periods. Spelling activities are set on Sumdog for completion each week.
- Discuss and read biographies with the children, particularly on someone they, themselves admire.
- Have the children formulate their own questions on a personal choice text they are reading at home and recognise different strategies for clarifying words that are unfamiliar (for example read back, read on, use of a dictionary).

Numeracy

P4M will be concluding work on time in numeracy and going on to work on other forms of measure (length, weight and volume). In addition to this we will work on division (linking to our times tables) and explore remainders. Some children will also revisit subtraction with exchanging.

Maths

The children will look at 2D and 3D shape in maths and should be able to identify and describe properties of these shapes, including the language of faces, edges, vertices and angle.

How can I support my learner at home?

- Have the children measure in a real-life context. For example, volume in cooking or using a measuring tape to measure a space in the house.
- Regularly quiz your child on single digit times tables and now link these to division.
- Use websites sent to the stream part of google classroom. For example, on time.

Learning Across the Curriculum

Interdisciplinary Learning Context

P4M will have the opportunity to select a country of their choice from South America to complete a comparative study challenge. This may be individual or in collaboration with a friend.

Wider Learning

In PE, we will focus on accuracy in target-based sports such as golf and curling as well as athletics events where we will work on speed, stamina, strength and accuracy. We welcome music instructor Mr Harris from Cathkin High who will be delivering a series of percussion lessons every Thursday afternoon.

Home-School Partnerships

Do you have any links to South America? Have you travelled there for work or pleasure? If so, we would be delighted for you to come in and share your experiences with us, or happy to have you email in some photographs.

Get in contact:

School office:
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