



# Learning Overview

Primary: 1M

Room: 1

Teacher/s: Mrs Marshall and Mrs Jack

## Literacy

### Writing

P1M will focus on developing early literacy skills through a variety of activities, such as drawing, role play, talking, listening, small world play and acting to create simple imaginary stories. They will begin to make meaning from their own mark-making by 'reading' what they have written. The children will practise tracing over letters and dotted guides, as well as copying simple sentences by writing over or under a model. They will also focus on writing their own names correctly, with a capital letter at the start and lowercase letters for the rest. These activities will help the children develop their early writing skills, including letter formation, understanding the purpose of writing and recognising that writing has meaning in everyday life.

### Reading

P1M will engage with a variety of songs, rhymes and stories to help develop early reading skills. They will predict what might happen next in stories, ask questions, and recognise repetition and rhyme. The children will focus on asking and answering questions about events and characters in stories. A mix of wordless and worded books will be introduced, encouraging them to discuss the sequence of events using the language of beginning, middle, and end. This will help the children understand how stories are structured and improve their ability to talk about what they have read, supporting their comprehension and narrative skills.

### Talking and Listening

Talking and listening will be a key focus this term. P1M will take part in a range of activities designed to help them listen carefully and engage in meaningful conversations. They will be encouraged to respond to others, ask questions to improve understanding and share their thoughts clearly. The children will also work on phonemic awareness, developing their ability to hear and work with sounds in words. Through regular discussions, they will practise using language to express their ideas while learning to listen and respect the views of others.

#### How can I support my learner at home?

- **Sing nursery rhymes and songs:** Singing together helps develop phonemic awareness, rhythm, and memory. Repeat favourite rhymes or songs and encourage your child to join in.
  - **Read for pleasure:** Set aside time each day for reading together, such as a bedtime story or a quiet reading session. Let your child choose books they enjoy.
  - **Talk about stories:** After reading, discuss the story with your child. Ask simple questions about the characters, events, and what they think will happen next. Use the language of beginning, middle, and end.
- Practice writing:** Help your child practice writing their name and simple words. You can also encourage mark-making, such as drawing or writing letters with different materials (e.g., crayons, chalk, markers). Be sure to encourage the correct pencil grip by gently guiding your child's fingers to hold the pencil between their thumb and index finger, with the pencil resting on the middle finger. This will help them develop fine motor control and make writing easier as they progress.

## Numeracy

In Numeracy this term, the children will be developing key early mathematical skills using the VCPA (verbal, concrete, pictorial, abstract) approach. They will explore and match numbers, sort objects and focus on number word sequences from 1 to 30, both forwards and backwards (from 20). They will also work with numerals up to 20, count objects to 20 and begin to understand the concept of place value by partitioning numbers to 10. Through hands-on activities and visual representations, the children will practise subitising (recognising small quantities without counting). These experiences will support the development of number sense, helping them to understand and work with numbers in a variety of ways.

## Maths

On Fridays with Mrs Jack, the children will explore patterns and relationships, developing an understanding of how patterns repeat and grow in various contexts. Using the VCPA approach, they will copy, continue and create patterns, both with objects and in number sequences. They will also learn to recognise, describe, and sort common 2D shapes and 3D objects. Through hands-on activities and visual representations, the children will explore the relationships between shapes and their features, such as round, straight, flat, and curved. These activities will support the development of spatial awareness and logical thinking, helping them make connections between shapes and patterns in the world around them.

#### How can I support my learner at home?

- **Recognise numbers in the environment:** Help your child spot numbers around the house or outside (e.g., house numbers, clocks, street signs). This helps them understand that numbers are part of everyday life.
- **Count aloud items at home:** Count objects together while doing everyday tasks, like setting the table or sorting laundry. For example, count the number of spoons or socks. This builds number recognition and counting skills.
- **Sing counting songs:** Songs like "Ten in the Bed" or "Five Little Ducks" are great for practicing counting and number sequences. Encourage your child to sing along and act out the songs, reinforcing both number words and counting skills.
- **Practise counting backwards from 20:** Counting backwards is just as important as counting forwards, as it supports the development of subtraction concepts. You can count backwards together when cleaning up toys, or while playing games that involve taking turns.

## Learning Across the Curriculum

### Interdisciplinary Learning

#### Dinosaurs

We will explore different types of dinosaurs and their characteristics, like size and habitat, and learn about food chains. We will also discover the role of palaeontologists in studying fossils and talk about the extinction of dinosaurs. Along the way, we'll look at evidence from the past, such as fossils and artefacts, as well as sources of evidence like books and documentaries. Through hands-on activities, we'll develop skills in observation, questioning, and making connections between the past and present.

#### Autumn

We will explore changes in nature during autumn, such as shifts in the weather, trees, and animals. Through observation, we will collect natural materials like leaves and seeds and practice classifying them.

In November, we will celebrate Scottish Book Week, Interfaith Week, and St. Andrew's Day. Through stories and activities, we will explore Scottish literature, learn about different faiths and cultures and understand the meaning of St. Andrew's Day.

## Home-School Partnerships

We would love to hear from anyone with a passion for dinosaurs or science. If you have any non-fiction books about dinosaurs that you'd be willing to share with the class, we'd greatly appreciate it!

Please can you encourage your child with building their independence especially with clothing, shoes and bags. After having several adults there to support in nursery, they now only have one adult to support with this. Your support is greatly appreciated with this.

## Get in contact:

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