



Learning Overview

Primary: 5

Room: 8

Teacher/s: Mrs Robinson & Mr Hamilton

Literacy

Writing

In Writing, we are learning to make our stories more interesting by using a range of punctuation correctly and effectively. We are developing our use of descriptive language, including adjectives and nouns, to help create clear pictures for the reader. We are also practising using prepositional phrases to add detail about where and when events take place in our narratives.

Reading

We are reading our class novel, "Charlie and the Chocolate Factory" by Roald Dahl. We will be exploring different reading skills such as visualisation, metalinguistics, prediction, questioning and summarising to develop our understanding of the text. For enjoyment we are reading 'The BFG' by Roald Dahl

Listening and Talking

We will use our class novel to engage in class discussions and develop our listening and talking skills by sharing our predictions, thoughts and opinion on the story and characters. Pupils will be encouraged to ask and answer questions to deepen their understanding of the story and each other's viewpoints.

How can I support my learner at home?

- Read stories together and talk about how the author uses adjectives and phrases to describe characters and settings.
- Encourage your child to write short sentences about everyday activities, then expand them by adding punctuation, descriptive words, or a phrase that tells where or when.
- Practise spelling on Google Classroom

Numeracy

We are currently focusing on place value, number process, estimation and rounding then we will explore written strategies in addition and subtraction. Through daily CLIC sessions children are developing their mental agility.

Maths

In Maths, we are developing our understanding of time by learning to read both analogue and digital clocks, use am/pm notation, and make connections between 12-hour and 24-hour formats. We are applying this knowledge in real-life contexts through working with calendars, timetables, and measuring events, while also practising calculating durations and solving problems involving fractions of time. We are also beginning to explore the link between time, speed and distance, and to choose the most appropriate units of time to describe different tasks.

How can I support my learner at home?

- Reading and writing numbers of 5 digits or more
- Use calendars and timetables together to plan family events
- Daily Sumdog
- Compare times on both analogue and digital clocks at home

Learning Across the Curriculum

Interdisciplinary Learning

In our IDL topic, we are learning to investigate the Scottish Wars of Independence by using different sources to explore events, people, and their impact on Scottish society. We are developing our ability to interpret historical evidence, build a sense of chronology, compare life in the past with today, and discuss why key people and events were important in history.

Wider Learning

Pupil Masterclasses begin Friday 5th September.

Home-School Partnerships

If you or someone you know has a job, interest or knowledge base that may support our Scottish Wars of Independence topic, please get in touch.

We are looking forward to meeting you at our parent consultations on Wednesday 24th September.

We would both like to thank you for your ongoing support and commitment to your child's learning.

Mrs Robinson & Mr Hamilton

Get in contact:

School office:
office@westcoats-pri.s-lanark.sch.uk