

# **Learning Overview**

Primary: 6C Room:17 Teacher: Ms Crawford

#### Literacy

#### Writing

This term, we will be developing our writing skills through the creation of letters, personal recounts, and diary entries. Our focus will be on using engaging vocabulary that suits our purpose and audience, using correct punctuation, and organizing our ideas logically. We will also practice editing our writing to improve its detail and accuracy.

#### Reading

This term, we have begun by reading and analysing the poem *The Magic Box* by Kit Wright as part of a modelling block to introduce and revise a range of reading strategies. We focused on prior knowledge, inference, visualising, and summarising. These strategies help us to consider the purpose and main ideas of a text and then create and respond to a variety of questions that expand our understanding of the text. We will now continue developing these strategies with a variety of texts in smaller groups.

# **Listening and Talking**

Listening and talking lessons will be based around our class novel. We will be practicing offering our viewpoints and listening to and engaging with others' opinions in respectful and constructive ways. We will also be identifying facts and organising information to demonstrate our understanding and support our discussions.

#### How can I support my learner at home?

- Read together Find a novel or any kind of writing that you are both interested in and spend time reading for pleasure.
- Revising spelling words (uploaded online).
- Nessy

#### Numeracy

This term, we will be focusing on place value, number and number processes, and estimation and rounding. We will strengthen our strategies around the four operations and practice applying them in a variety of contexts. We will also revisit our times tables and work on improving our speed and accuracy.

#### Maths

This term, we will build confidence in telling time on both analogue and digital clocks and working with time in different formats. We will use calendars and timetables and develop confidence in calculating how long events last by working on practical tasks and activities that allow us to apply our knowledge in real-life situation

# How can I support my learner at home?

- Reading and writing numbers with 5 or more digits.
- Ongoing revision of times table facts
- Daily Sumdog
- Asking questions related to time and supporting your child to plan and manage their own time.

# **Learning Across the Curriculum**

# Interdisciplinary Learning

We will be investigating the Victorians, with a particular focus on the inventions and innovations developed during this time, as well as significant individuals and their impact on our lives. We will have the opportunity to explore everyday life in this period, including work and education. Additionally, we will evaluate primary and secondary sources presented in a variety of media.

# Wider Learning

Our swimming sessions will continue to be on a Wednesday morning.
Pupil Masterclasses begin Friday 5<sup>th</sup> September.

# **Home-School Partnerships**

If you or someone you know has a job, interest or knowledge base that may support our Victorians topic, please get in touch.

I am looking forward to the opportunity to meet you at our parent consultations on Wednesday 24th September.

Thank you for your ongoing support and commitment to your child's learning.

Ms Crawford

# **Get in contact:**

