



# Learning Overview

Primary: 5-4

Room: 11

Teacher/s: Mrs Richardson

## Literacy

### Writing

This term we are focusing on imaginative writing. We will be writing to develop character, setting and plot, with focus on using ambitious vocabulary (WOW words), and developing use of punctuation. Children will have free writing opportunities as well.

### Reading

We will be reading "Granny" by Anthony Horowitz as our class novel. There will be comprehension tasks and reading skills developed through this novel, including summarising/paraphrasing, skimming and scanning, as well as other inter-disciplinary learning connected to the novel. Also, each child has a class reader. Children be encouraged to read clearly with expression and develop fluency.

### Listening and Talking

We will be focusing on using clear voices to discuss our class novel, and develop talking and listening skills through sharing our opinions, as well as active listening and being able to ask questions. Pupils will be encouraged to discuss their hobbies and interests and share this with the class.

### How can I support my learner at home?

- We are encouraging reading for enjoyment as a school, so please support your child to read each day at home.
- Encourage your child to discuss their day and how they are feeling about their learning.
- Practise spelling through the Google Classroom.

## Numeracy

We will be using the VCPA approach (Verbal, Concrete, Pictorial, Abstract) to developing previously taught concepts to secure learning in counting and the number process, place value, estimation and rounding. We will ensure we are secure with concepts such as written addition / subtraction / multiplication / division.

## Maths

We will be focusing on measure, including Time, and beginning to look at Symmetry alongside 2D and 3D shapes.

### How can I support my learner at home?

- Please practice times tables at home.
- Encourage your child to access Sumdog (login provided in Home Learning Jotter).
- Access online resources such as [www.topmarks.co.uk](http://www.topmarks.co.uk) to further develop rapid recall.

## Learning Across the Curriculum

### Interdisciplinary Learning Context

We are learning about Climate Change and the effects this has on Scotland and the planet. We will have a focus on sustainability and how to become a more sustainable society.

### Wider Learning

We are revising French vocabulary and introducing and comparing Spanish vocabulary.  
P4 will be learning about Islam and the mosque, with a visit to a mosque later in the year.  
P5 will be learning about Hinduism and will have the opportunity to visit a temple.

## Home-School Partnerships

If you or someone you know has a job, interest or knowledge base that may support our climate change focus, and/or any of our wider learning contexts, please get in contact.

## Get in contact:

School office:  
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