



# Learning Overview

Primary: 4CT

Room: 9

Teacher/s: Mrs Telfer &amp; Mrs Crozier

## Literacy

### Writing

This term, we will continue using Pathways to Write, working on grammar skills including the use of verbs, prepositions and adjectives. These skills will then transfer into a fiction fantasy piece of writing. Children will also have free writing opportunities allowing the children to develop imagination and fluency.

### Reading

We will continue with our group reading books, focusing on fluency, punctuation and reading with expression. Children will have the opportunity to discuss and retell the story, summarise, find and sort information and use strategies to find the meaning of unknown words. We will continue with our class novels for pleasure, modelling fluency and expression.

### Listening and Talking

The children will further develop their talking and listening skills through group participation in our P2-4 Nativity. They will learn how to be a good audience, giving constructive feedback and making sensible suggestions for improvement. Children will also share and discuss weekly news in pairs and will be encouraged to ask questions.

### How can I support my learner at home?

- Reading for pleasure through a variety of texts including books, magazines and audio books.
- Revise weekly spelling lists provided on google classroom
- Visit Topmarks and google classroom for a variety of literacy games.
- Practise handwriting, focusing on letter size and join

<https://edu-tools.github.io/>

## Numeracy

This term we will be working on multiplication and division within our fluid groupings. We will also continue to implement elements of VCPA, including mental strategies for addition and subtraction and counting.

## Maths

In our beyond number work, we will continue to explore time, specifically, telling the time on both analogue and digital in 5-minute intervals, am and pm and an introduction to 24-hr time. The children will also work on money and patterns and relationships. Within money, learners will have the opportunity to calculate total spend and give change within £10 and £20.

### How can I support my learner at home?

- Talk about numeracy and maths in the environment e.g. discussing daily routines and timings, involve children in discussions regarding the price of items and how this relates to the amount of change.
- Visit our google classroom for links to a variety of time and money games.
- Family board games, such as Monopoly.

## Learning Across the Curriculum

### Interdisciplinary Learning Context

The Vikings (cont.)

### Wider Learning

As part of Scottish Interfaith Week, Primary 4 will be visiting the Mosque. Further to this, they will also be visiting Glasgow Film Theatre to watch Tiddler and take part in a Scots Language workshop.

As part of our Viking topic, they will be visiting Kelvingrove Art Gallery, attending a guided tour and having the chance to explore the museum. They will receive a box of artefacts related to Vikings to explore in the classroom

## Home-School Partnerships

As always, we appreciate any support you can offer, especially with upcoming trips. If you are available, please contact the office. If you have any particular skills you feel would benefit the class in anyway, please also get in touch with us via the school office. Keep your eye on google classroom for learning opportunities and links.

## Get in contact:

School office:  
[office@westcoats-pri.s-lanark.sch.uk](mailto:office@westcoats-pri.s-lanark.sch.uk)