

Learning Overview

Primary: 1R

Room: 7

Teacher/s: Ms Robin

Literacy

Writing

P1R will focus on developing early literacy skills through a variety of activities, such as drawing, role play, talking, listening, small world play and acting to create simple imaginary stories. They will begin to make meaning from their own mark-making by 'reading' what they have written. The children will practise tracing over letters and dotted guides, as well as copying simple sentences by writing over or under a model. They will also focus on writing their own names correctly, with a capital letter at the start and lowercase letters for the rest. These activities will help the children develop their early writing skills, including letter formation, understanding the purpose of writing and recognising that writing has meaning in everyday life.

Reading

This term we are actively participating in songs, rhymes and stories by predicting and anticipating what will happen, asking questions and recognising repetition and rhyme. P1R will ask and answer literal questions about events and characters in texts that are read to them. When the pupils are ready, we will begin using a combination of wordless and worded reading books to discuss story sequences. This will help the children understand how stories are structured and improve their ability to talk about what they have read, supporting their comprehension and narrative skills.

Listening and Talking

Listening and talking is embedded in every area of the curriculum. Across the day children will take part in activities to encourage active listening and thoughtful conversation in addition to generating relevant topic related questions.

How can I support my learner at home?

- Visit the local library to encourage reading for pleasure through a variety of texts including books, magazines and audio books
- Visit Top Marks for a variety of literacy games.
<https://www.topmarks.co.uk/phonics/balloon-phonics-cvc-game>
<https://ictgames.com/mobilePage/tellATREx/index.html>
- Encourage your child to use the correct pencil grip (<https://www.nhsggc.org.uk/kids/resources/ot-activityinformation-sheets/holding-a-pencil/>).

Numeracy

In Numeracy this term children in P1R will be developing key early mathematical skills using the VCPA (verbal, concrete, pictorial, abstract) approach. They will match numbers, sort objects and focus on number word sequences from 1 to 30, both forwards and backwards (from 20). They will also work with numerals up to 20, count objects to 20 and begin to understand the concept of place value by partitioning numbers to 10. Through hands-on activities and visual representations, the children will practise subitising (recognising small quantities without counting). These early experiences will support the development of number sense, helping them to understand final amount and work with numbers in a variety of ways.

Maths

We will continue to use the VCPA approach to help us recognise, describe and sort 2D shapes and 3D objects. Through hands-on activities and visual representations, the children will explore the relationships between shapes and their features, such as round, straight, flat, and curved. We will use 2D shapes and 3D objects to design and construct models, pictures and patterns. Additionally, will use our outside environment to hunt for 2D shapes and 3D objects in a real-life context.

How can I support my learner at home?

- Talk about numeracy and maths in the environment e.g. counting, searching for shapes in construction, prices at the supermarket.
- Count objects together while doing everyday tasks, like setting the table or sorting laundry. For example, count the number of spoons or socks. This builds number recognition and counting skills.
- Sing Counting Songs together (for example 5 little speckled frogs, 5 little monkeys, 10 in a bad)
- Visit Top Marks for a variety of numeracy games.

Learning Across the Curriculum

Interdisciplinary Learning Context

Dinosaurs

We will explore different types of dinosaurs and their characteristics, like size and habitat, and learn about food chains. We will also discover the role of palaeontologists in studying fossils. Through hands-on activities, we'll develop skills in observation, questioning, and making connections between the past and present.

The Nativity Story

We will develop an understanding of the Christmas story and its meaning in a fun, creative way through performing on stage. This will build confidence, teamwork, and communication skills as they practise lines, songs, and actions. This supports *Religious and Moral Education* (exploring beliefs and traditions), *Expressive Arts* (drama, music, and performance), and *Health and Wellbeing* (working cooperatively and building self-esteem). Performing helps children connect learning to real experiences and share their achievements with others.

Wider Learning

During the month of November, we will celebrate Scottish Book Week and Interfaith Week. Through stories and planned experiences, we will explore Scottish literature, learn about different faiths and cultures and understand the meaning of St. Andrew's Day.

Home-School Partnerships

Please encourage your child to undertake tasks independently such as dressing in outdoor clothing and organising school bags. This builds skills such as problem-solving, creativity, self-reliance, and confidence. This autonomy fosters self-esteem, allows for self-discovery of abilities, and enhances abilities in self-regulation, and persistence, which are vital for academic, social, and future life success.

Get in contact:

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