



Learning Overview

Primary: 4K

Room: 10

Teacher/s: Miss Kelly

Literacy

Writing

Children will continue to follow their spelling programmes and use their previous knowledge of their phonics and spelling strategies to spell most used words correctly. Following the Pathways to Write programme children will plan writing by discussing the structure, vocabulary and grammar of similar writing. Through note taking and breaking down their writing plan, they will record their ideas while building an increasing range of sentence structures.

Reading

In reading we will continue to read aloud during reading group and reading circle sessions. We will focus on using the punctuation to read at an appropriate pace while adding expression. Through comprehension tasks and discussions, we will be learning to draw inferences about the characters feelings and thoughts and the setting. We will continue to reinforce other reading skills including visualisation, summarising and predicting through both group and class tasks.

Listening and Talking

Through group and class discussions and talking and listening learning experiences we will be focussing on speaking at an appropriate volume level while always being respectful when others are speaking. Through circle time we will revisit and discuss the skills associated of good talking and listening.

How can I support my learner at home?

- Complete Nessy / Sumdog spelling sessions
- Read aloud with your child.
- Make up a fictitious story with your child.
- Using active literacy strategies work on your spelling and common and tricky words.

Numeracy

This term P4K will be focusing on using multiplication and division facts to solve the problems within the number range from 0 – 1000. Revisit and recall all previously learned multiplication tables. Using the VCPA approach (Verbal, Concrete, Pictorial, Abstract) we will learn strategies and apply them in solving number problems. Through discussions we will share our own strategies while comparing them with other solutions.

Maths

This term the children will be focussing on Time and Money. We will be learning to tell the time using half past, quarter past and quarter to using analogue and digital 12-hour clocks. In money we will be learning to identify and use all coins and notes up to the value of £20 while using a variety of coins and note combinations to calculate and pay for items and give change within £10.

How can I support my learner at home?

- Access Sumdog tasks as regularly as possible.
- Discuss and look for both time and money opportunities in and around the house and in our environment. Eg. Supermarket, train/bus timetables.
- Create a timeline of your daily routine.

Learning Across the Curriculum

Interdisciplinary Learning

This term we will continue our IDL focus of Vikings. P4K will have the opportunity to research and learn about the Viking's way of life, their weapons and longships and their foods and clothing. We are also looking forward to our learning visits to the Mosque and Kelvingrove as well as our outings to the cinema and the pantomime.

Wider Learning

Through chosen masterclasses the children will have the opportunity to take part in 5 classes across the year. In PE, children will be working with the Cathkin Young Sports Leaders developing rugby skills.

Home-School Partnerships

As our Viking topic will be coming to an end, we are asking if the children could design and make either a Viking shield or hat and bring into class week beginning 24th November where we revisit and celebrate Viking Life through role play, song and class activities. Thank you for your continued support.

Get in contact:

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