



Learning Overview

Primary: 1M

Room: 1

Teacher/s: Mrs Marshall and Mrs Jack

Literacy

Writing

P1M will continue to build on their early literacy skills. The children will take part in a range of purposeful writing activities, such as drawing, role play, talking, listening and small world play, to help them create and record their own ideas. They are now beginning to form letters correctly and use their knowledge of sounds to build and write simple words. The children will start to put words together to write short sentences that convey meaning, using capital letters and full stops where appropriate. They will continue to practise writing their own names with correct letter formation and to recognise that writing can be used to share information, ideas and stories. These experiences will support their confidence and independence as developing writers.

Reading

In P1M, the children will continue to engage with a variety of songs, rhymes and stories. They will predict what might happen next, ask questions about events and characters and recognise repetition and rhyme. They will also begin to learn and say individual phonemes (the sounds that letters represent) and will make and break simple words by blending and segmenting these sounds. A mix of wordless and worded books will continue to be used, giving the children opportunities to discuss the sequence of events using the language of beginning, middle and end. They will also read short, repetitive texts that help them to recognise familiar words automatically and apply their decoding skills. This will support their comprehension and narrative skills and help them progress from learning to read towards reading with increasing fluency and understanding.

Talking and Listening

Again, talking and listening will be a key focus this term. P1M will take part in a range of activities designed to help them listen carefully and engage in meaningful conversations. They will be encouraged to respond to others, ask questions to improve understanding and share their thoughts clearly. The children will also continue to work on phonemic awareness, developing their ability to hear and work with sounds in words. Through regular discussions, they will practise using language to express their ideas while learning to listen and respect the views of others.

How can I support my learner at home?

- **Sing nursery rhymes and songs:** Singing together helps develop phonemic awareness, rhythm and memory. Repeat favourite rhymes or songs and encourage your child to join in.
 - **Practise reading:** Help your child practise saying the sounds that letters make and blend them together to read simple words. Encourage them to make and break words using the sounds they know and to use their word tin to practise reading common words regularly.
 - **Read for pleasure:** Set aside time each day for reading together, such as a bedtime story or a quiet reading session. Let your child choose books they enjoy.
 - **Talk about stories:** After reading, discuss the story with your child. Ask simple questions about the characters, events and what they think will happen next. Use the language of beginning, middle, and end.
- Practise writing:** Help your child practise writing their name and simple words. Show your child how to form letters correctly and remind them to use lowercase letters for most writing, using capitals only where needed, such as at the start of their name. This will help them develop good writing habits and improve control and legibility.

Numeracy

In Numeracy this term, the children will be using the VCPA (verbal, concrete, pictorial, abstract) approach to continue exploring and matching numbers, sorting objects and focusing on number word sequences from 1 to 30, both forwards and backwards (from 20). We will focus on the concept of place value by partitioning numbers to 10. Through hands-on activities and visual representations, the children will practise subitising (recognising small quantities without counting). These experiences will support the development of number sense, helping them to understand and work with numbers in a variety of ways.

Maths

On Fridays with Mrs Jack, the children will learn to recognise, describe, and sort common 2D shapes and 3D objects. Through hands-on activities and visual representations, the children will explore the relationships between shapes and their features, such as round, straight, flat, and curved. These activities will support the development of spatial awareness and logical thinking, helping them make connections between shapes and patterns in the world around them.

How can I support my learner at home?

- **Recognise numbers in the environment:** Help your child spot numbers around the house or outside (e.g., house numbers, clocks, street signs). This helps them understand that numbers are part of everyday life.
- **Count aloud items at home:** Count objects together while doing everyday tasks, like setting the table or sorting laundry. For example, count the number of spoons or socks. This builds number recognition and counting skills.
- **Sing counting songs:** Songs like "Ten in the Bed" or "Five Little Ducks" are great for practicing counting and number sequences. Encourage your child to sing along and act out the songs, reinforcing both number words and counting skills.
- **Practise counting backwards from 20:** Counting backwards is just as important as counting forwards, as it supports the development of subtraction concepts. You can count backwards together when cleaning up toys, or while playing games that involve taking turns.

Learning Across the Curriculum

Interdisciplinary Learning

Dinosaurs

We will explore different types of dinosaurs and their characteristics, like size and habitat, and learn about food chains. We will also discover the role of palaeontologists in studying fossils and talk about the extinction of dinosaurs. Along the way, we'll look at evidence from the past, such as fossils and artefacts, as well as sources of evidence like books and documentaries. Through hands-on activities, we'll develop skills in observation, questioning, and making connections between the past and present.

In November, we will celebrate Scottish Book Week, Interfaith Week and St. Andrew's Day. Through stories and activities, we will explore Scottish literature, learn about different faiths and cultures and understand the meaning of St. Andrew's Day. We will also be visiting the Glasgow Science Centre which we are very excited about!

In December, we will be performing our Nativity and we will soon begin practising for this exciting event! Your support in helping your child learn their words and songs at home would be greatly appreciated. We are all really looking forward to sharing this special performance with you.

Home-School Partnerships

We would love to hear from anyone with a passion for dinosaurs or science. If you have any non-fiction books about dinosaurs that you'd be willing to share with the class, we'd greatly appreciate it!

Please can you continue to encourage your child with building their independence especially with clothing, shoes and bags. After having several adults there to support in nursery, they now only have one adult to support with this. Your support is greatly appreciated with this.

Get in contact:

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