



# Learning Overview

Primary: 5-4

Room: 11

Teacher/s: Mrs Richardson

## Literacy

### Writing

This term, we are continuing to use Pathways to Write, working on grammar skills including the use of verbs, prepositions, adjectives and adverbs. These skills will then transfer into a fiction fantasy piece of writing. Children will also have free writing opportunities allowing the children to develop imagination and fluency.

### Reading

We are reading "The Day I Was Erased" by Lisa Thompson as our class novel for pleasure and modelling fluency, phrasing and expression. With our group reading books, we will be focusing on fluency, punctuation and reading with expression. Children will discuss and retell the story, summarise, find and sort information and use strategies to find the meaning of unknown words.

### Listening and Talking

Through our P2-4 and P5-7 Nativities, we will be focusing on being a good audience, providing positive feedback, and giving sensible suggestions for improvement. Children will also be encouraged to share and discuss topics in small groups and develop their questioning skills.

### How can I support my learner at home?

- Reading for pleasure through a variety of texts including books, comics, magazines and audio books.
- Encourage your child to discuss their day and how they are feeling about their learning.
- Practise spelling through the Google Classroom.
- Practise handwriting with a focus on letter formation and join.

## Numeracy

We will be continuing to use the VCPA approach (Verbal, Concrete, Pictorial, Abstract) to develop previously taught concepts to secure learning. We will continue to develop mental agility within number systems, including the four operations (addition/subtraction/multiplication/division).

## Maths

We will be continuing to explore time, particularly telling the time on both analogue and digital, am and pm, 24hr time and 5-minute intervals. We will explore the concept of angles, consolidate learning of right angles and introduce acute, obtuse, reflex and straight angles.

### How can I support my learner at home?

- Please practise times tables at home.
- Encourage your child to access Sumdog (login provided in Home Learning Jotter).
- Access online resources such as [www.topmarks.co.uk](http://www.topmarks.co.uk) to further develop rapid recall.
- Access Google Classroom for links previously used in class to continue learning at home.

## Learning Across the Curriculum

### Interdisciplinary Learning Context -

We are continuing our learning about Climate Change and the effects this has on Scotland and the planet. We will have a focus on sustainability and how to become a more sustainable society.

Wider Learning – We will be visiting the Vue in Hamilton as part of the Into Film Festival 2025 to see Paddington in Peru.

## Home-School Partnerships

**If you or someone you know has a job, interest or knowledge base that may support our climate change focus, and/or any of our wider learning contexts, please get in contact. As always, we appreciate any support you can offer, especially with upcoming trip. If you are available, please contact the school office.**

## Get in contact:

School office:

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