



Learning Overview

Primary: 6C

Room: 17

Teacher/s: Ms Crawford

Literacy

Writing

This term, learners will develop their writing skills by creating personal recounts, diary entries, and letters. They will focus on organising their ideas clearly, using correct punctuation, and choosing vocabulary to engage the reader. Learners will also practise editing and improving their work to make their writing more detailed and accurate.

Reading

This term, the children will engage with a variety of texts appropriate to their reading level. Literacy tasks will continue to use the VIPERS questioning (Vocabulary, Inference, Prediction, Explanation, Retrieval, and Summarising), and encourage Active Literacy strategies when answering (Prior Knowledge, Metalinguistics (Tricky Words), Visualisation, Inference, Main Idea, Summarisation). These approaches will build on the strategies introduced last term to develop higher order reading skills. These activities will help to strengthen and deepen their core reading skills.

Listening and Talking

In Talking and Listening, the children will develop their communication skills through group discussions, rehearsals, and performances as they prepare for the Nativity. In our **PATHS** lessons, the focus will be on recognising and managing emotions, developing empathy, and strengthening positive relationships.

How can I support my learner at home?

- Read together – Find a novel you are both interested in and spend time reading for pleasure.
- Revising spelling words (uploaded online).
- Ask your child to create a comic strip on their day to practise recounting.
- Read diary entries together or blog posts.

Numeracy

This term we are focusing on developing pupils' confidence and accuracy in multiplication and division. They will learn a range of written and mental strategies and apply these skills to solve problems in different real-life contexts.

Maths

This term, learners will build confidence in recognising and using money in a variety of formats. They will add, subtract, and calculate totals and change, and use their problem-solving skills to compare costs and budget for activities. Through practical tasks, they will apply their knowledge of money to real-life situations.

How can I support my learner at home?

- Reading and writing numbers with 5 or more digits.
- Ongoing revision of times table facts 1- 10
- Daily Sumdog
- Asking questions related to time and supporting your child to plan and manage their own time.
- Create or set budgets discuss the various forms money takes and practice using physical money in a variety of real-life situations.

Learning Across the Curriculum

Interdisciplinary Learning

This term, pupils will continue learning about The Victorians and exploring what life was like during this period in history and the lasting impact this ideas, inventions and people from this time period have had on our current lives. As part of our interfaith learning, we will be visiting St Mungo's museum on Thursday 6th November.

The children are busy preparing to lead the upper school Nativity and are looking forward to sharing their hard work and performances with you.

Wider Learning

Our swimming sessions continue on a Wednesday morning until mid-November,
Pupil Masterclasses began Friday 5th September.

Home-School Partnerships

If you or someone you know has a job, interest or knowledge base that may support our Victorians topic, please get in touch.

We are looking forward to meeting you at our class café on 19th November at 2:15pm.

Thank you for your ongoing support and commitment to your child's learning.

Ms Crawford

Get in contact:

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