



Learning Overview

Primary: 6C

Room: 17

Teacher: R Crawford

Literacy

Writing

This term, learners will develop their writing skills by creating non-fiction texts with a focus on conveying information in a concise and informative way. We will create character profiles and look to expand our vocabulary and the use of effective dialogue within a narrative. They will focus on organising their ideas clearly, using correct punctuation, and employing various writing techniques to engage the reader. Learners will continue to practise editing and improving their writing with attention to our areas of focus.

Reading

This term, the children will continue to engage with a variety of texts appropriate to their reading level. Literacy tasks will continue to use the VIPERS questioning (Vocabulary, Inference, Prediction, Explanation, Retrieval, and Summarising) and encourage the use of Active Literacy strategies when answering (Prior Knowledge, Metalinguistics (Tricky Words), Visualisation, Inference, Main Idea, Summarisation). These approaches will build on the strategies introduced last term to develop higher order reading skills. These activities will help to strengthen and deepen their core reading skills.

Listening and Talking

In Talking and Listening, the children will develop their communication skills through group discussions, solo talks and preparing to take on a buddy role with our P1s. In our **PATHS** lessons, the focus will be on recognising and managing emotions, developing empathy, and strengthening positive relationships.

How can I support my learner at home?

- Read together – Find a novel you are both interested in and spend time reading for pleasure.
- Encourage reading the reading book sent home at your child's level.
- Revising spelling words (uploaded online).
- Ask your child to create a comic strip of their day to practise recounting.
- Choose a non-fiction text to read and discuss the differences in layout and content between fiction and non-fiction texts.

Numeracy

This term we are focusing on developing pupils' confidence and accuracy in division. They will learn a range of written and mental strategies and apply these skills to solve problems in different real-life contexts. We will also be investigating fractions and percentages and their equivalences and use within calculations. We will begin to explore how unknown values are represented in equations and employ our knowledge of number facts to find these values.

Maths

This term, learners will build confidence data handling, having the experience of collecting, collating and presenting data in various forms. We will also be exploring angles and symmetry with a focus on classifying and calculating angles as well as using them in practical settings such as providing direction for a journey. We will also develop our knowledge co-ordinates to give directions and plot points on a grid.

How can I support my learner at home?

- Reading and writing numbers with 5 or more digits.
- Ongoing revision of times table facts 1- 10
- Daily Sumdog
- Finding simple percentages and fractions in daily life.

Get in contact:

Learning Across the Curriculum

Interdisciplinary Learning

We will be investigating the country of Canada as part of our exploration of people and place. We will be looking at various aspects of the country and comparing these with Scotland. We will also be connecting this to our French lessons.

Wider Learning

Our PE days are Mondays and Wednesdays. Please make sure you have the appropriate kit for these sessions. Pupil Masterclasses began Friday 9th January.

Home-School Partnerships

If you or someone you know has connections to Canada, information or items connected to Canada and would be willing to share these with us then please get in touch.

Thank you for your ongoing support and commitment to your child's learning.

Ms Crawford

