

Learning Overview

Primary: 4K

Room: 10

Teacher/s: Miss Kelly

Literacy

Writing

Children will continue to work on their individual spelling programmes, applying phonics knowledge and spelling strategies to help them spell common and tricky words accurately in their writing. Through our *Pathways to Write* lessons, we will be developing sentence structure and focusing on writing full narratives. This will include creating detailed settings, developing characters and planning clear story beginnings, middles and endings. Children will also be taught how to proofread their work carefully, using the school's Literacy Improvement Code to check and correct spelling, punctuation and sentence errors.

Reading

As a class we will read *Llama out Loud* by Annabelle Sami. During comprehension reading circles we will be focussing on showing our understanding of our books through Blooms Buttons questions as well as comprehension questions focusing on their own class reading books. Remember, if your child is no longer bringing a reading book home then please encourage them to read for leisure and pleasure. All children are welcome to borrow any books from our school or class library at any time.

Listening and Talking

This term we will continue to focus on the skills associated with good talking and listening. Through 'Me in a bag' or a personal presentation on a particular subject we will present this information to our class – each child will be given notice of when it will be there turn to allow time for any preparation.

How can I support my learner at home?

- Complete Nessy / Sumdog spelling sessions
- Read regularly at home for enjoyment and understanding, talking about the story, answering comprehension questions and sharing opinions about the characters and events.
- Ask your child to tell you about their book – discuss the plot, setting and the characters.

Numeracy

This term P4K will be focusing on using multiplication and division facts to solve the problems within the number range from 0 – 1000. We will revisit and recall all previously learned multiplication tables. Additionally, we will be dividing using our knowledge of times table links and creating equal fractions. Using the VCPA approach (Verbal, Concrete, Pictorial, Abstract) we will learn strategies and apply them in solving number problems.

Maths

We will continue to focus on time, using on the hour, half hour, quarter to/past and 24-hour times. The class will be continuing to learn about money up to £20 using all coins and notes. They will be introduced to decimal numbers through this term and that will then link into our next block of learning about equivalent fractions.

How can I support my learner at home?

- Access Sumdog tasks as regularly as possible.
- Using known times plan / create a day out.
- Practise times tables regularly and use them to solve everyday problems, encouraging your child to explain their thinking verbally and using drawings or objects where helpful.
- Ask your child to read analogue and digital clocks, including 24-hour times, and talk about schedules using *on the hour, half past* and *quarter to/past*.
- Using online tools or supermarket magazines to create a shopping list with a £20 budget. Will you have any change left?

Learning Across the Curriculum

Interdisciplinary Learning

Our Interdisciplinary learning will be based around Edinburgh Castle. As well as going on a trip to the castle we will also take a virtual tour. We will focus on the features of the castle, create models and drawings of the castle and through further research create a guide for future visits the castle. On completion of this IDL we will then focus on learning about aspects of South America.

Wider Learning

All children will have the opportunity to participate in a stage choir. This will be on a weekly basis for 10 weeks. Recorders will return on completion of the choir.

In P.E. we will focus on the skills of handball and volleyball.

Home-School Partnerships

As part of our IDL we will be designing and creating castle models. Can you please help by saving your small boxes, (shoe, cereal etc) tubes, tubs or anything you think would be useful in helping to create our models and send them into class.

We appreciate any support you can offer, especially with upcoming trips. If you are available, please contact the office.

Get in contact:

