



# Learning Overview

Primary: 4CT

Room: 9

Teacher/s: Mrs Telfer &amp; Mrs Crozier

## Literacy

### Writing

This term, we will continue using Pathways to Write, working on grammar skills including the use of conjunctions, adverbs, articles and inverted commas. These skills will then transfer into a fiction fantasy piece of writing. Children will also have free writing opportunities allowing the children to develop imagination and fluency.

### Reading

As in the previous term, we will continue with our group reading books, focusing on fluency, punctuation and reading with expression. Children will have the opportunity to discuss and retell the story, summarise, find and sort information and use strategies to find the meaning of unknown words. We will continue with our class novels for pleasure, modelling fluency and expression.

### Listening and Talking

The children will continue to share and discuss weekly news in pairs and will be encouraged to ask questions. As part of our South America topic, learners will work in groups of 3 to research their chosen country, display their findings using PPT or Google Slides, and present to the class.

### How can I support my learner at home?

- Reading for pleasure through a variety of texts including books, magazines and audio books.
- Revise weekly spelling lists provided on google classroom
- Visit Topmarks and google classroom for a variety of literacy games.
- Practise handwriting, focusing on letter size and join

<https://edu-tools.github.io/>

## Numeracy

This term we will be continuing with multiplication and division within our fluid groupings and introducing fractions and decimals. We will also continue to implement elements of VCPA, including mental strategies for addition and subtraction and counting.

## Maths

In our beyond number work, we will continue to explore money and patterns and relationships. Within money, learners will have the opportunity to calculate total spend and give change within £10 and £20. We will also be expanding our knowledge of 2D shape and 3D objects.

### How can I support my learner at home?

- Talk about numeracy and maths in the environment e.g. discussing daily routines and timings, involve children in discussions regarding the price of items and how this relates to the amount of change.
- Visit our google classroom for links to a variety of time and money games.
- Family board games, such as Monopoly.

## Learning Across the Curriculum

### Interdisciplinary Learning Context

#### South America

#### Wider Learning

As part of our Scottish context for learning, children will explore the history of Edinburgh Castle before visiting the site at the end of March. If you have any books at home that would support our learning, we would love to borrow them.

P.E this term will focus on the skills of handball and volleyball. Children will revise ball skills before learning how to participate in a game.

The children are looking forward to their studies on South America.

## Home-School Partnerships

As always, we appreciate any support you can offer, especially with upcoming trips. If you are available, please contact the office. If you have any particular skills you feel would benefit the class in anyway, please also get in touch with us via the school office. Keep your eye on google classroom for learning opportunities and links.

## Get in contact:

School office:  
[office@westcoats-pri.s-lanark.sch.uk](mailto:office@westcoats-pri.s-lanark.sch.uk)