

# Learning Overview

Primary: 3P

Room: 2

Teacher: Mrs Pace

## Literacy

### Writing

This term we are going to be learning about persuasive advertisements and letters. The children will be designing a persuasive advert, including effective slogans that use alliteration and onomatopoeia. They will also be writing persuasive letters, using emotive language, appealing adjectives and tempting descriptions.

### Reading

As a class, we are finishing reading *The Nothing to See Here Hotel* by Steven Butler then we will move on to *Attack of the Demon Dinner Ladies* by Pamela Butchart. The Owls and Eagles are focussing on the skills of summarising and predicting. The Peacocks and Flamingos are focusing on skimming, scanning and retrieval. The class will learn to use Google Forms to complete some comprehension tasks.

Remember, if your child is no longer bring a reading book home then please encourage them to read for leisure and pleasure. All children are welcome to borrow any books from our school or class library at any time.

### Listening and Talking

We are going to begin Social Walks and Talks. These are a lovely opportunity for the children to practise the listening skills and gives them the chance to talk with someone they do not normally socialise with. We will also have opportunities to enjoy these walks with Mr Miller's class too! Moving on from these, the children will be given time to prepare a personal talk that they will share with their classmates. More information will be posted on our Google Classroom nearer the time for anyone who wants to practise at home.

### How can I support my learner at home?

- Encourage your child to create adverts or letters persuading you about something, using catchy slogans, alliteration, onomatopoeia, emotive language and appealing adjectives.
- Talk about what your child is reading by asking them to summarise the story, predict what might happen next, or find specific information in the text using skimming and scanning skills.

## Numeracy and Mathematics

We will start the term by revisiting subtraction using mental strategies and resources such as 100 squares and base 10 materials. Moving on from there, we will then begin investigating multiplication and division using the mathematical language of *multiply, divide, times, groups / sets of, repeated addition, repeated subtraction, array, divide, division, grouping, sharing, part-part whole, inverse* and resources such as 100 squares and multiplication squares. The class will be learning about Patterns and Relationships within both number and shapes. This will involve skip counting forwards/backwards in 2s, 5s and 10s from any whole number within 1000 and continuing/creating repeating patterns using shapes, patterns and pictures.

### How can I support my learner at home?

- To support your child at home, you can focus on quick recall of the 2x, 4x, 3x, 6x, 5x, 10x.
- Look for repeating patterns on wallpaper, fabrics and nature.
- Use everyday objects to support subtraction, multiplication and division, talking through strategies and using key vocabulary such as *groups of, sharing, arrays and inverse*.
- Encourage skip counting forwards and backwards in 2s, 5s and 10s from different starting numbers, and spot number patterns in daily life (e.g. house numbers, counting steps).
- Create and continue repeating patterns using household items, drawings or toys, and talk about what comes next and why.

## Learning Across the Curriculum

### Interdisciplinary Learning Context

Our Interdisciplinary learning will be based around The Romans and Scottish Island Life. We will be going on a trip to Rothesay to visit Rothesay Castle in March!

### Wider Learning

Glockenspiel lessons will continue this term on Wednesdays. Remember P.E. days are Tuesdays and Wednesdays. Please remove all jewellery and cover earrings with tape.

## Home-School Partnerships

If you have any talents or skills that you would like to share with our class, please do not hesitate to get in touch!

We need some junk to help us create some art for our Romans topic. Please send any clean junk in with your child. Part of this task is for the children to recycle this at the end of the project so they may bring some back home for the blue or grey recycling bins at home afterwards.

## Get in contact:

