



Learning Overview

Primary: P1M

Room: 1

Teacher/s: Mrs Marshall and Mrs Jack

Literacy

Writing

Children will develop their writing skills by creating simple sentences and engaging in early recount and narrative tasks using sequencing words such as *first*, *next*, *then*, and *finally*. They will build awareness of sounds through work on initial phonemes and common words, supporting early spelling and word recognition. Children will continue to develop handwriting skills by forming upper and lower case letters clearly and accurately.

Reading

This term, children will explore a range of texts, including poetry, to develop their early reading comprehension. They will practise retelling familiar stories in sequence and respond to questions to demonstrate their understanding. Children will also begin to identify key events and ideas within texts, building confidence as early readers.

Listening and Talking

Throughout the term, children will engage in structured opportunities to listen, take turns and communicate clearly with others. Activities such as together time, ring games, book voting and weekly sharing opportunities through "Milo Goes Home" will help children grow in confidence as speakers and listeners, encouraging them to share ideas, respond to others and participate respectfully in group discussions.

How can I support my learner at home?

- **Sing nursery rhymes and songs:** Singing together helps develop phonemic awareness, rhythm and memory. Repeat favourite rhymes or songs and encourage your child to join in.
 - **Practise reading:** Help your child practise saying the sounds that letters make and blend them together to read simple words. Encourage them to make and break words using the sounds they know and to use their word tin to practise reading common words regularly.
 - **Read for pleasure:** Set aside time each day for reading together, such as a bedtime story or a quiet reading session. Let your child choose books they enjoy.
 - **Talk about stories:** After reading, discuss the story with your child. Ask simple questions about the characters, events and what they think will happen next. Use the language of beginning, middle, and end.
- Practise writing:** Help your child practise writing their name and simple words. Show your child how to form letters correctly and remind them to use lowercase letters for most writing, using capitals only where needed, such as at the start of their name. This will help them develop good writing habits and improve control and legibility.

Numeracy

This term in Numeracy, the children will continue developing key early mathematical skills using the VCPA approach (Verbal, Concrete, Pictorial, Abstract) to understand addition and subtraction. This will help children recognise patterns, build confidence in mental calculations and develop a strong foundation for problem-solving. Children will practise using concrete objects, pictorial representations and abstract numerals to support their understanding at each stage of the VCPA approach. These experiences will support the development of number sense, helping them to understand and work with numbers in a variety of ways.

Maths

This term children will explore time and money, learning to recognise coins and notes, understand their value, and use them in simple, practical situations such as paying for items or giving change. They will also begin to tell the time to the hour and half-hour using both analogue and digital clocks. These activities help children understand the passage of time and the role of money in everyday life.

How can I support my learner at home?

- **Recognise numbers in the environment:** Help your child spot numbers around the house or outside (e.g., house numbers, clocks, street signs). This helps them understand that numbers are part of everyday life.
 - **Count aloud items at home:** Count objects together while doing everyday tasks, like setting the table or sorting laundry. For example, count the number of spoons or socks. This builds number recognition and counting skills.
 - **Sing counting songs:** Songs like "Ten in the Bed" or "Five Little Ducks" are great for practicing counting and number sequences. Encourage your child to sing along and act out the songs, reinforcing both number words and counting skills.
- Practise counting backwards from 20:** Counting backwards is just as important as counting forwards, as it supports

Learning Across the Curriculum

Winter

We will explore changes in nature during winter, such as weather patterns, animals and plant life. We will collect natural materials like pinecones, seeds, and twigs and practice classifying and comparing them.

Toys from the Past

We will explore different types of toys from the past and their characteristics, such as materials, purpose and how they were used. We will also learn about the role of historians and collectors in preserving and studying these toys. Along the way, we'll examine evidence from the past, such as photographs, artefacts and historical documents.

Wider Learning

During STEAM/ECO fortnight children will learn by exploring, creating and playing with science, technology, engineering, art and maths.

Home-School Partnerships

We'd love to hear from anyone who loves toys from the past! If you have any books or resources to share, we would be thrilled.

Please can you continue to encourage your child with building their independence especially with clothing, shoes and bags. After having several adults there to support in nursery, they now only have one adult to support with this. Your support is greatly appreciated with this.

Get in contact:

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