



Primary: P1R

Room: 7

# Learning Overview

Teacher/s: Ms Robin

## Literacy

### Writing

Children will develop their writing skills by creating simple sentences and engaging in early recount and narrative tasks using sequencing words such as *first, next, then, and finally*. They will build awareness of sounds through work on initial phonemes and common words, supporting early spelling and word recognition. Children will continue to develop handwriting skills by forming upper and lower case letters clearly and accurately.

### Reading

This term, children will explore a range of texts, including poetry, to develop their early reading comprehension. They will practise retelling familiar stories in sequence and respond to questions to demonstrate their understanding. Children will also begin to identify key events and ideas within texts, building confidence as early readers.

### Listening and Talking

Throughout the term, children will engage in structured opportunities to listen, take turns and communicate clearly with others. Activities such as morning meeting, ring games, book voting and weekly sharing opportunities through “Teddy Goes Home” will help children grow in confidence as speakers and listeners, encouraging them to share ideas, respond to others and participate respectfully in group discussions.

### You can support your child by

- Reading together regularly and encouraging them to talk about the characters, events and ideas in the story.
- Invite them to notice familiar words and initial sounds in books and everyday print.
- Provide simple opportunities for writing, such as drawing and labelling pictures or writing a short sentence about their day.
- Playing turn-taking and listening games and encouraging your child to share their thoughts during everyday routines.

## Numeracy

This term in Numeracy, the children will be developing key early mathematical skills using the VCPA approach (Verbal, Concrete, Pictorial, Abstract) to understand addition and subtraction, helping children recognise patterns, build confidence in mental calculations, and develop a strong foundation for problem-solving. Children will practise using concrete objects, pictorial representations, and abstract numerals to support their understanding at each stage of the VCPA approach. These activities support the Early Level learners where children are developing the ability to count reliably, order numbers, solve problems using addition and subtraction, and explore the properties of numbers, including doubles and number bonds, in a familiar context.

## Maths

This term children will explore time and money, learning to recognise coins and notes, understand their value, and use them in simple, practical situations such as paying for items or giving change. They will also begin to tell the time to the hour and half-hour using both analogue and digital clocks. These activities help children understand the passage of time and the role of money in everyday life, supporting the Early Level learners in recognising and using everyday units of time, describing durations, and applying simple money skills in practical contexts

### How can I support my learner at home?

- Look for numbers in the environment, such as house numbers, clocks, or street signs, to show numbers as part of everyday life
- Encourage counting aloud items at home, for example counting spoons while setting the table or socks while sorting laundry
- Practising addition and subtraction can be as simple as asking, “If we have five apples and eat two, how many are left?” or “I have three socks and I find three more—how many now?”
- Singing counting songs, such as “Ten in the Bed” or “Five Little Ducks,” helps practise number sequences while engaging physically and vocally.
- Practising counting backwards from 20 also supports early subtraction skills.
- Involve your child in simple money activities, such as paying for small items in shops
- Encourage your child to reading the time on clocks at home.

These experiences reinforce the Early Level learning goals and help children make connections between numeracy, maths and the world around them.

## Learning Across the Curriculum

### Winter

We will explore changes in nature during winter, such as weather patterns, animals, and plant life. We will collect natural materials like pinecones, seeds, and twigs and practice classifying and comparing them. These activities develop skills in observation, investigation, and reflection while connecting with the world around them

### Toys from the Past

We will explore different types of toys from the past and their characteristics, such as materials, purpose, and how they were used. We will also learn about the role of historians and collectors in preserving and studying these toys. Along the way, we'll examine evidence from the past, such as photographs, artefacts, and historical documents.

### Wider Learning

During STEAM/ECO fortnight children will learn by exploring, creating, and playing with science, technology, engineering, art, and maths. Every experiment and project will help learners to discover new ideas.

### Home-School Partnerships

We'd love to hear from anyone who loves toys from the past! If you have any books or resources to share, the class would be thrilled.

Please help your child practice getting dressed independently—clothes, shoes, and bags—so they can shine with no adult support. Encourage them to look after their own things, like reading books, gloves, and hats.

Thanks so much for your support

## Get in contact:

