



# Learning Overview

Primary: 5

Room: 8

Teacher/s: Mrs Robinson &amp; Miss Simpson

## Literacy

### Writing

This term we will be developing our writing skills by extending our sentences using a wider range of connectives and building a richer vocabulary. We will continue to work on using grammar skills throughout our writing including using paragraphs, the correct verb tenses and punctuation correctly. We will continue to improve our handwriting through handwriting sessions.

### Reading

This term we are reading 'A Dangerous Game' by Malorie Blackman as our class novel chosen by the pupils. During taught reading sessions children will continue to focus on fluency and pace while engaging in a variety of tasks to develop their reading skills through summarising, comprehension, inferencing and metalinguistics. We will continue our morning 'Reading with Wilbur' sessions to promote reading for enjoyment. In addition to this, we will be learning to use a variety of sources to find information, including digital technology, and make notes using our own words.

### Listening and Talking

Through our PATHS sessions we will be concentrating on developing our questioning skills while focusing on how we respond to questions. We will continue to explore different types of emotions, how to identify and manage strong feelings.

### How can I support my learner at home?

- Practise spelling posted on Google Classroom weekly.
- Read for pleasure using a variety of different texts including books, comic books and audio books.
- Practise handwriting with a focus on size and letter formation.

## Numeracy

We are continuing to develop our mental agility by focusing on multiplication and division strategies. We are using the VCPA (Verbal, Concrete, Pictorial, Abstract) approach to secure our understanding of the four operations. We will then be developing our understanding of fractions, decimals and percentages, learning how these are linked and how they are used in everyday situations. We will practise solving problems using these and converting between them.

## Maths

In maths we are investigating angles to identify and describe right, acute, straight, obtuse and reflex angles. We will be learning to use a protractor to measure and draw simple angles. We will look at the relationship between compass points and angles to describe, follow and record direction, routes and journeys while using appropriate vocabulary.

### How can I support my learner at home?

- Play the different games shared on Google Classroom
- Daily Sumdog
- Practise quick recall of multiplication and division facts.
- Discuss angles identified within the environment.

## Learning Across the Curriculum

### Interdisciplinary Learning

This term our focus will be studying the country of Japan. We will be learning about Japanese culture, traditions and geography while looking for similarities and differences to Scottish Culture. Also, we will be visiting Bannockburn on Wednesday the 4<sup>th</sup> of February. After learning about the Scottish Wars of Independence, we are very excited to bring our learning to life and visit this tourist attraction.

### Wider Learning –

We will be visiting Glasgow Science Centre on Wednesday 4<sup>th</sup> March. We will be taking part in 'The FUNDamentals of Music' project from January until June.

## Home-School Partnerships

If you or a family member have visited or lived in Japan we would love to hear all about your experience.

If anyone has any links to the Scottish Parliament or anything related to this, we would greatly appreciate it if you could share them with us. Additionally, if you have any photos or videos from visits or experiences, please get in touch!

We would both like to thank you for your ongoing support and commitment to your child's learning.

Mrs Robinson & Miss Simpson

## Get in contact:

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