

Primary: P3M

Room: 4

Teacher/s: Mr Miller

Learning Overview

Literacy

Writing

This term, we are learning to convey information clearly, describe the main events in a story, and share our opinions in writing to persuade our readers in a variety of ways. We will also create fact files linked to our first I.D.L focus on the Romans. Throughout the term, we will continue to develop our letter formation, punctuation, and sentence structure, while improving the overall quality of our writing through the use of adjectives, verbs, varied sentence openers, and connectives.

Reading

This term, we are learning how to extract information from a range of fiction and non-fiction texts by finding, selecting, and sorting information under appropriate headings. P3M will continue to develop their skimming and scanning skills to identify key information and place it into the correct categories. We will also continue to build on both verbal and written comprehension skills.

Listening and Talking

This term, we will listen to and watch a range of media. Through this, we will identify and discuss the purpose, key vocabulary, and main ideas within selected media texts, and use this information for specific purposes. We will continue to engage with a variety of media during our second I.D.L focus on Scottish Islands, using this information to support in-class learning activities. In addition, we will encourage social *Walk and Talk* sessions with all P3 children.

How can I support my learner at home?

- Talk, read and watch together: Discuss stories, non-fiction texts or short videos, asking your child to explain the main ideas, key events and share their opinions using full sentences.
- Practise writing for different purposes: Encourage short pieces of writing such as fact files, persuasive notes or story retells, focusing on neat letter formation, punctuation, adjectives, interesting verbs and connectives.
- Build information skills: Help your child skim and scan texts to find key facts, then sort the information under headings through simple charts, lists or drawings.

Numeracy

This term in Numeracy, we will continue to develop our number recognition skills. We will build on our ability to read, write, order, and recite whole numbers to 1000, starting from any point in the sequence. We will also focus on developing our understanding and use of key mathematical terminology, including multiply, divide, times, groups or sets of, repeated addition, repeated subtraction, arrays, division, grouping, sharing, and inverse.

Mathematics

This term in Mathematics, we are learning how to tell the time using half past, quarter past, and quarter to, using both analogue and digital 12-hour clocks. We will learn how to record 12-hour times using *am* and *pm*, and begin to explore 24-hour notation, as seen on mobile phones and computers. We will also develop our understanding of money by calculating totals and giving change within £20, as well as exploring how goods can be paid for using digital technology.

How can I support my learner at home?

- Practise numbers and number language: Play games that involve reading, writing, ordering and counting numbers up to 1000, starting from different numbers, while using multiplication and division vocabulary such as *groups of*, *times*, *sharing* and *arrays*.
- Tell the time in everyday situations: Encourage your child to read analogue and digital clocks at home, talk about *am* and *pm*, and spot 24-hour times on devices like phones, tablets or microwaves.
- Use money in real-life contexts: Let your child help with shopping by counting money, paying for items, working out change within £20, and discussing how cards or digital payments are used.

Learning Across the Curriculum

Through our Interdisciplinary Learning (I.D.L), children will focus on a Scottish context, with a particular emphasis on celebrating Scottish islands. As part of this learning, we will be visiting Rothesay Castle on 30th March 2026.

Our second I.D.L focus this term is *The Romans*. During this topic, we will explore significant places, investigate artefacts, and locate them within a historical timeline. We will also take part in a visiting workshop at West Coats during the term.

In Music, we will continue to develop our skills on the glockenspiel.

Home-School Partnerships

Home learning is available each Monday morning for the week. Please log in to Google Classroom and explore the resources, links etc that are available.



Google Classroom



Get in contact:

