



Learning Overview

Primary: P1M

Room: 1

Teacher/s: Mrs Marshall and Mrs Jack

Literacy

Writing

Children will continue to develop early writing skills by using sequencing language (first, next, then, finally) to organise their ideas. They will explore simple persuasive writing and letter writing, creating short texts through sentence writing, list making, labelling, early recounts and narratives.

They will develop the ability to form simple sentences, use phonics and common words to support spelling, and correctly form upper- and lower-case letters.

Reading

Children will engage with a range of fiction and non-fiction texts to develop comprehension skills. They will retell stories in the correct sequence, answer simple questions about texts, begin to find and record key information and build confidence, fluency and understanding.

Listening and Talking

Children will take part in structured opportunities to develop communication skills through activities such as Together Time, Ring Games, Book Voting and "Milo Goes Home". They will develop skills in attentive listening, turn-taking, sharing ideas clearly and responding appropriately in group discussions.

You can support your child by:

- Reading together regularly and encouraging them to retell stories in sequence and talk about characters, events, and ideas.
- Encouraging them to notice familiar words, initial sounds and common words in books and everyday print.
- Providing simple opportunities for writing, such as list making, labelling diagrams, drawing or writing a short sentence about their day.

Numeracy

Children will keep building their early maths understanding through a mix of talking about ideas, using real objects, drawing things out and beginning to work with numbers more abstractly. They'll continue practising addition and subtraction and start to explore multiplication and division in hands-on, practical ways.

They'll spend time counting, putting numbers in order, spotting patterns and getting more familiar with number bonds, doubles, odd and even numbers, and counting in 2s.

Maths

This term children will begin looking at simple data in everyday contexts. Through activities like sorting objects by colour, shape or size, or carrying out small class surveys, they'll learn how to organise information and talk about what it shows. Using pictures, charts or tally marks, they'll start to notice patterns, compare results and describe what they find in their own words.

Alongside this, children will explore angles and symmetry through fun, practical activities. They'll learn by handling real objects, looking at pictures and gradually making sense of these ideas in simple ways.

They'll start to notice and talk about angles in familiar shapes and explore symmetry by creating and spotting patterns. Through activities like folding paper, building with blocks, drawing and sorting, children will become more aware of shapes and how they work.

They'll also look at how shapes fit together, and what happens when they turn or flip them, as well as comparing sizes and positions. By moving around, following paths and turning themselves or objects, children will explore direction and movement. They'll use everyday language like forwards, backwards, left, right, over, under and next to as they describe where things are and follow simple instructions.

All of this helps children grow in confidence when talking about maths, while making sense of how these ideas connect to the world around them.

How to support learning at home

- Practise counting in 2s using pairs of socks, shoes, or steps
- Collect and sort objects (coins, toys, colours) and talk about the results to support early data handling
- Ask questions like "Which group has more?" or "How do you know?" to build reasoning and understanding of number relationships
- Explore fractions through everyday activities such as cutting food into halves or sharing items equally
- Look for angles in the environment (corners of tables, doors, books) and talk about their size
- Create symmetrical pictures or patterns using drawing, painting, or building blocks
- Use everyday language to describe position, shape, and space (e.g. "next to," "under," "turn," "corner")

Learning Across the Curriculum

The Wonder of Nature - Spring and Summer

Children will explore how the seasons change by looking closely at the weather plants and animals around them. They will spend time noticing differences making comparisons and sorting natural objects as they begin to ask simple questions about the world. They will also take part in art activities inspired by what they see using a range of materials to create pictures patterns and models giving them space to be creative and expressive.

As they get ready for their visit to Briarlands Farm pupils will learn about where food comes from and how animals are looked after. They will start to make simple connections between what they learn and everyday life including the importance of caring for the world around them.

Wider Learning

This term our focus is athletics, developing coordination and learning to work together as a team. Pupils will also learn about the Commonwealth Games with a focus on Glasgow as the host city.

Alongside this they will begin to explore French through songs games and simple words.

Home-School Partnerships

We welcome support from families, particularly with sharing French songs or games and supporting gardening or growing activities.

Please continue to support your child in developing independence by getting dressed and organised and managing their belongings such as bags, books and clothing. These skills are important as they prepare for Primary 2.

Thank you for your continued help and support.

Get in contact:

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