



# Learning Overview

Primary: P3P

Room: 2

Teacher: Mrs McKendry

## Literacy

### Writing

This term, we will be exploring poetry alongside continuing our work on persuasive and imaginative writing. The children will create and analyse a range of poems, including rhyming, sensory, and acrostic poems.

They will also continue to develop their punctuation skills and enhance their writing by using more ambitious and interesting vocabulary. In addition, the children will be learning about similes and metaphors to help make their writing more descriptive and engaging.

### Reading

As a class, we are finishing reading *The Magic Faraway Tree* by Enid Blyton. The children will then have the opportunity to vote for another chapter book for us to enjoy during our fruit and story time.

This term, the children will be developing their predicting, visualising, and inferencing skills through their reading books. We will also be exploring the features of non-fiction texts, such as glossaries, contents pages, subheadings, maps, keys, and tables.

Please encourage your child to read at home several times a week. If your child is no longer bringing a reading book home, we encourage them to read for leisure and enjoyment. All children are welcome to borrow books from our school or class library at any time.

### Listening and Talking

This term, children will have the opportunity to take part in group and paired discussions linked to their own interests. They will use their digital literacy skills to create presentations on Google Slides, which they will then share with an audience.

We will also continue with our Social Walks and Talks. These provide a valuable opportunity for children to practise their listening skills and give them the chance to talk with someone they may not usually socialise with. We will also enjoy some of these walks alongside Mr Miller's class.

### How can I support my learner at home?

- Please practise spelling words each week these are posted on Google Classroom in the home learning section
- Encourage your child to login to their Glow account and use google slides to practise making a simple slideshow. Ask them to share this with family and to plan out what facts they will say aloud and encourage them to speak loud and clear and face their audience when sharing information.

## Numeracy and Mathematics

In this term, we will be focusing on fractions, data analysis, measurement, angles and symmetry.

While learning about angles and symmetry the children will learn to recognise and describe different types of angles, such as right angles, and begin to compare angles in everyday objects and shapes. In symmetry, learners will investigate how shapes and patterns can be divided into equal parts. They will create and identify lines of symmetry and explore symmetrical patterns using drawing and folding.

children learn how to collect, organise and display information in simple ways—such as charts and graphs—and begin to interpret what the data shows by answering questions and drawing basic conclusions.

In fractions, we will explore what a fraction is using concrete materials, pictorial representations, and appropriate mathematical vocabulary.

The children will learn about wholes, halves, quarters, fifths, and tenths

In measurement, we will explore a variety of ways to measure weight, length, and volume. This will include hands-on practical activities where children compare objects and use both: Standard units (centimetres, metres, kilograms, grams, litres, millilitres) and Non-standard units (e.g. number of steps to measure distance or how many cupfuls are needed to fill a jug)

### How can I support my learner at home?

- Draw shapes and divide them into fractions, or shade areas to show:  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ ,  $\frac{1}{5}$ , and  $\frac{1}{10}$
- Use a ruler or measuring tape to measure toys and objects in centimetres Ask your child to estimate the size before measuring.
- Practise finding the line of symmetry with a mirror in different objects

## Learning Across the Curriculum

### Interdisciplinary Learning Context

This term, our topic will be Africa. Through this topic, children will develop their knowledge and understanding of the world by exploring the geography, cultures and daily life of different African countries.

Learners will use maps and globes to locate the continent of Africa and compare it with Scotland, identifying similarities and differences in climate, landscapes and environments. They will explore how people live, including homes, schools, food and traditions, helping them to develop an understanding of diversity and global citizenship. Children will also engage in learning about African wildlife and habitats, linking this to science outcomes by investigating how animals adapt to their environments. Through expressive arts, pupils will explore African music, art and patterns, encouraging creativity and cultural appreciation.

Our Big day out this summer will be taking place on Tuesday 9<sup>th</sup> June and we are heading off to Briarlands Farm Park for a fun day of outdoor learning and exploring.

### Home-School Partnerships

To support our Africa topic, we are collecting clean recyclable materials ("junk") to use in our art projects. We would especially appreciate shoe boxes and cardboard tubes. These will be used to create instruments such as rainmakers.

If you have any knowledge, photographs, or artefacts that could help enrich our learning about this topic, we would love to hear from you. Please feel free to get in touch.

## Get in contact:

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