



# Learning Overview

Primary: 3b

Room: 6

Teacher/s: Miss Brownlie

## Literacy

### Writing

This term we will be focusing on different genres of writing including imaginative, poetry and diary entries. We will be learning how to write creative stories that include a range of vocabulary and grammar. We will be challenged in writing our own short poems on our Primary 3 experiences. As part of our daily writing, we will continue to be encouraged in using a range of openers, different punctuation and to level up our sentences by using connectives.

### Reading

We will be working on our prediction and inferencing skills this term. We will also continue to work on adding expression into our reading and further developing our fluency in reading a variety of texts. We take part in 'Reading with Wilbur' time each morning and have a weekly library session as well as a full class library, with a range of texts, to encourage reading for enjoyment.

### Listening and Talking

Pupils will work together this term to create their own group presentation linked to our new I.D.L focus. We will be focusing on our presentation skills; including maintaining eye contact with our audience and speaking in a clear voice.

### How can I support my learner at home?

- Continue to read reading books at home
- Access Oxford Owl (class log in details are on Google Classroom)
- Use home learning to practise phonemes and common words (found on Google Classroom)

## Numeracy

This term we will continue to develop our knowledge of multiplication and divisions alongside our addition and subtraction skills. We will be looking at the links between division and multiplication using number families. Our daily 'Big Maths' sessions will help further develop our mental agility and our accuracy in answering mental calculations.

### Maths

In mathematics this term we will be covering measurement and fractions. In measure, we will be looking at comparing the size of objects as well as exploring volume and capacity. We will also explore measure in everyday life context and how we use these skills to complete daily tasks. As part of fractions, we will be looking at the fraction of a shape as well as fractions in numeral form. We will be introduced to key vocabulary such as numerator and denominator.

### How can I support my learner at home?

- Please encourage and support access to Sumdog.
- Please encourage mental maths at home by asking your child times table questions, numbers bonds, counting out loud in 2s, 3s, 4s, 5s and 10s as well as counting forwards and backwards from a range of numbers.

## Learning Across the Curriculum

### Interdisciplinary Learning Context

This term we will be learning about differing weathers and climates. We will be comparing weathers/climates from a range of different countries and how these weathers/climates affect daily lives, including our own. Alongside our weather focus, we will be taking part in a series of science activities to record weather patterns and create diary entries with a weather focus.

## Home-School Partnerships

Please encourage your child to listen to the weather reports and discuss the differing weathers with them.

## Get in contact:

School office:  
[office@westcoats-pri.s-lanark.sch.uk](mailto:office@westcoats-pri.s-lanark.sch.uk)